# Dr. Eliot Halley Vrijmoet

McConnell 410A, Smith College Northampton, MA 01063 http://www.astro.gsu.edu/~vrijmoet evrijmoet@smith.edu

Research interests: ground- and space-based astrometric techniques (observing, data reduction, characterization of objects' motions); dyanamics of stars, brown dwarfs, and planetary systems; fundamental properties of low-mass stars.

#### APPOINTMENTS

FCAD Research & Teaching Postdoctoral Fellow

August 2023 – present

Smith College and the Five College Astronomy Dept., Northampton, MA

## **EDUCATION**

Georgia State University, Atlanta, GA

2016 - 2023

Ph.D. Astronomy (August 2023)

Dissertation: Orbital Architectures of M Dwarf Companions (click here for video of defense)

Advisor: Dr. Todd J. Henry

M.S. Physics (August 2020)

San Diego State University, San Diego, CA

2014 - 2016

Graduate coursework

Research Advisor: Dr. Jerome Orosz

Reed College, Portland, OR

2009 - 2013

B.A. Physics

Thesis: Numerically Levitating Objects with Rockets

Advisor: Dr. Joel Franklin

## Publications & Papers

https://orcid.org/0000-0002-1864-6120

The Solar Neighborhood LI: A Variability Survey of Nearby M Dwarfs with Planets from Months to Decades with TESS and the CTIO/SMARTS 0.9 m

Kar, A., Henry, T. J., Couperus, A. C., Vrijmoet, E. H., Jao, W.-C. 2024, arXiv:2402.14121 (in press)

Enabling Exoplanet Demographics Studies with Standardized Exoplanet Survey Meta-Data (white paper)

SIG2 on Exoplanet Demographics: Christiansen, J., Bennett, D., Boss, A., [...], **Vrijmoet, E. H.** 2023 arXiv:2304.05692

A Seven-Day Multi-Wavelength Flare Campaign on AU Mic I: High-Time Resolution Light Curves and the Thermal Empirical Neupert Effect

Tristan, I. I., Notsu, Y., Kowalski, A. F., [...], Vrijmoet, E. H., et al. 2023, ApJ, 951, 33

Estimating the Convective Turnover Time

Jao, W.-C., Couperus, A., Vrijmoet, E. H., Wright, N., & Henry, T. J. 2022, ApJ, 940, 145

The Solar Neighborhood. XLIX. New Discoveries and Orbits of M Dwarf Multiples with Speckle Interferometry at SOAR

Vrijmoet, E. H., Tokovinin, A., Henry, T.J., Winters, J.G., Horch, E., & Jao, W.-C. 2022, AJ, 163, 178

The LHS 1678 System: Two Earth-Sized Transiting Planets and an Astrometric Companion Orbiting an M Dwarf Near the Convective Boundary at 20 pc Silverstein, M.L., Schlieder, J.E., Barclay, T., Hord, B.J., Jao, W.-C., Vrijmoet, E. H., et al. 2021, AJ, 163, 151

The Solar Neighborhood. XLVI. Revealing New M Dwarf Binaries and their Orbital Architectures Vrijmoet, E. H., Henry, T. J., Jao, W.-C., and Dieterich, S. B. 2020, AJ, 160, 215

The First Habitable Zone Earth-sized Planet from TESS. I: Validation of the TOI-700 System Gilbert, E. A., Barclay, T., Schlieder, J. E., [...], Vrijmoet, E. H., et al. 2020, AJ, 160, 116

Three Red Suns in the Sky: A Transiting, Terrestrial Planet in a Triple M Dwarf System at 6.9 Parsecs

Winters, J. G., Medina, A. A., Irwin, J. M., [...] Vrijmoet, E. H., et al. 2019, AJ, 158, 152

Filtered Monitoring of 1591 Baize

Bentz, M. C., Abbott, C., Agudelo, S., [...], Vrijmoet, E. H., Yep, A. 2018, Minor Planet Bul., 45, 311

The Solar Neighborhood XLIV: RECONS Discoveries within 10 parsecs
Henry, T. J., Jao, W-C, Winters, J. G. W., [...], Vrijmoet, E. H. 2018, AJ, 155, 265

Kepler Eclipsing Binary Stars. VII. The Catalog of Eclipsing Binaries Found in the Entire Kepler Data Set

Kirk, B., Conroy, K., Prša, A., [...] Vrijmoet, E. H., et al. 2016, AJ, 151, 68

Talks  $\star = \text{invited talk}$ 

\* Mapping Motions of the Most Nearby Stars — a Big-Picture View of their Dynamical Histories 16 November 2023, Colloquium Five College Astronomy Department (Amherst, MA)

\* Orbital Architectures of M Dwarf Companions 28 June 2023, Earth 2.0 Science Seminar Series Shanghai Jiao Tong University, Tsung-Dao Lee Institute (virtual)

\* One Big Picture of M Dwarf Binary Star Orbits
7 March 2023, Colloquium
Troy Univ., Dept. of Chemistry and Physics (Troy, AL)

Orbital Architectures of M Dwarf Companions
11 January 2023, AAS Dissertation talk #321.05D
241st Meeting of the American Astronomical Society (Seattle, WA)

★ One Big Picture of M Dwarf Binary Orbits
 13 September 2022, Seminar
 Center for Astrophysics | Harvard & Smithsonian (Cambridge, MA)

\* One Big Picture of M Dwarf Binary Orbits
29 August 2022, Center for Exoplanets and Habitable Worlds (CEHW) Seminar Series
Pennsylvania State Univ., Dept. of Astronomy and Astrophysics (State College, PA)

Little Stars with Little Friends: Observing Orbits of Our Nearest Neighbors 29 July 2021, Summer Seminar Series Georgia State Univ., Dept. of Physics and Astronomy (virtual)

 $\star \ \ Revealing \ \ Orbital \ \ Architectures \ \ of \ \ M \ \ Dwarf \ \ Binaries \ \ with \ \ Long-term \ \ Astrometry \ \ and \ \ Speckle \ \ Interferometry$ 

16 October 2020, Carnegie Earth and Planets Laboratory (EPL) Astronomy Seminar Series Carnegie Earth and Planets Laboratory (virtual)

\* Adventures in Astrometry & Fun with Photometry: Characterizing Red Dwarfs in Pursuit of the Big Picture

16 October 2019, Special Seminar

NASA Goddard Space Flight Center (Greenbelt, MD)

LGBTQIA+ inclusion in astronomy: a status report

(presented by J. Rigby, with contributions by 20 coauthors including E. H. Vrijmoet)

14 October 2019 at Inclusive Astronomy 2 (Space Telescope Science Institute, Baltimore, MD)

\* RECONS and Gaia Astrometric Discoveries with Considerations for JWST

6 January 2019, Early Career Researcher Talk

Exoplanet Analysis Group (ExoPAG) Meeting 19 (Seattle, WA)

### POSTER PRESENTATIONS

AAS = American Astronomical Society

M Dwarf Companions' Orbital Eccentricities Could Depend on Mass 25–29 July 2022, Poster #43, 2022 Sagan Summer Workshop (Pasadena, CA)

Orbit Sizes & Shapes for M Dwarf Multiples: A Journey Through Astrometry, Speckle Interferometry, & More

6-8 July 2022, Poster #282, Cool Stars 21 (Toulouse, France)

Orbits of M Dwarf Binaries Big and Small: Revealing their Shapes and Sizes via a Multi-Pronged Observing Campaign

14 June 2022, iPoster #205.10, 240<sup>th</sup> Meeting of the AAS (Pasadena, CA)

Orbital Architectures of M Dwarf Systems

18 May 2021, Poster #204.03, 52<sup>nd</sup> Meeting of the Division for Dynamical Astronomy (virtual)

Orbital Architectures of M Dwarf Systems: Building the P vs. e Diagram March 2021, Poster, Cool Stars 20.5 (virtual)

Orbital Architectures of M Dwarf Systems: Building the Mass-Luminosity Relation in the I-Band 15 January 2021, iPoster-Plus (talk) #530.02, 237<sup>th</sup> Meeting of the AAS (virtual)

Orbital Architectures of M Dwarfs with Stellar, Brown Dwarf, and Planetary Companions January 2020, Poster #274.12, 235<sup>th</sup> Meeting of the AAS (Honolulu, HI)

Orbital Architectures of Stellar, Brown Dwarf, and Planet Companions around Nearby M Dwarfs January 2019, Poster #259.11, 233rd Meeting of the AAS (Seattle, WA)

Statistics of Triple Star Systems in the Kepler Field June 2016, Poster #218.10, 228th Meeting of the AAS (San Diego, CA)

### Grants & Awards

\$9,600 total

Outstanding Senior Graduate Student Award April 2023 Dept. of Physics and Astronomy, Georgia State Univ. \$500

Chambliss Astronomy Achievement Student Award, Honorable Mention 240th Meeting of the American Astronomical Society

July 2022

Support for travel to the 2022 Sagan Summer Sessions Workshop

July 2022 \$1,500

NASA Exoplanet Science Institute

January 2021

Ben Barres Fellowship

Out to Innovate (formerly known as NOGLSTP)

\$4,200

Support for travel to CTIO and fees for one publication

January 2020

January 2019

\$2,700

\$700

Sigma Xi Grant in Aid of Research

Sigma Xi, the Scientific Research Honor Society

Support for travel to CTIO to complete proposed research

Travel support and invitation to present at ExoPAG 19

2019 Meeting of NASA's Exoplanet Program Analysis Group

Observing Time Awarded

PI = Vrijmoet for all, unless otherwise noted

HRCam+SAM (at SOAR 4.1m):

Prepring the Ingredients to Make Mass Measurements

 $from\ Gaia\ for\ Multi-Decade\ M\ Dwarf\ Orbits$ 

Orbital Architectures of M Dwarf Binaries

Orbital Architectures of M Dwarf Binaries

Orbital Architectures of M Dwarf Binaries

Orbital Architectures of M Dwarf Systems

0.5 nights/semester, 2023A - 2024B,NOIRLab (long-term)

1.0 nights/semester, 2022B - 2023A,

NOIRLab (long-term)

1.5 nights/semester, 2020B - 2022A,

NOIRLab (long-term)

1.5 nights in 2020A, NOIRLab

2 nights in 2019B,

NOAO

All of the above: Speckle imaging of ~350 M dwarf binary pairs to map their orbits (PhD thesis).

CHIRON (at CTIO 1.5m):

Discovering Spectroscopic Companions to Nearby, Southern M Dwarfs (PI: J. Winters)

5 nights in 2022B – 2023A, NOIRLab (long-term)

#### Observing Experience

CTIO/SMARTS 0.9m Telescope

Cerro Tololo Inter-American Observatory (CTIO)

Astrometry and photometry for RECONS team

54 nights classical, 2018A – 2019B, 2023A  $\sim$ 21 nights remote, 2020A – 2022A

As the SMARTS Graduate Fellow for the 0.9m, I assisted guest users, updated the observing manual, kept working knowledge of the telescope and observatory operations and procedures, and served as liaison for the 0.9m at conferences. I also organized and processed (bias-subtract, flat-field) the RECONS astrometry and photometry data after each observing run ( $\sim$ 80 nights or  $\sim$ 8,300 frames per year).

#### STUDENT RESEARCH MENTORING

Nathan Holden, undergraduate at Georgia State University

Astrometric orbit and long-term variability of AT Mic AB (AAS poster)

June 2022 – present

#### TEACHING

#### Smith College

#### Astronomy 341, as **instructor of record**

Spring 2024

"Observational Techniques II"

Students complete a 6-night observing run at Perkins Telescope Observatory to take photometric timeseries data on low-mass stars, then they carry out projects of their own design using those data. Students receive extensive instruction in writing and reviewing professional-level observing proposals while they design their projects, and ultimately they present their projects in AAS-style posters to the rest of FCAD.

## Astronomy 337, as **co-instructor of record** (with Prof. K. Ward-Duong)

Fall 2023

"Observational Techniques I"

This course introduces students to the considerations of optical observing and data analysis. The 3-hour class sessions involve lectures, discussions, and lab activities with Jupyter Notebooks. Students also take photometric data on star clusters of their choosing using the Smith rooftop 20-in telescope, write pipelines to reduce those data, and fit isochrones to those clusters to estimate their ages.

#### Georgia State University

#### Astronomy 1500, as instructor of record

Fall 2021

"Life in the Universe"

Students investigate how life arose on Earth through planetary sciences, biology, and geology, then they extend these concepts to investigate the potential for life to arise on exoplanets. Exoplanet detection techniques and statistics are extensively discussed. For this 50-student course I wrote and presented all lectures, designed all the homework and projects, and graded student work personally.

Astronomy 1010 (Lab), as Teaching Assistant

8 lab classes, spread over 2017 – 2018

"Solar System and Planetary Astronomy"

Astronomy 1020 (Lab), as Teaching Assistant

8 lab classes, spread over 2016 - 2019

"Stellar and Extragalactic Astronomy"

Both Astro 1010 (above) and 1020: Guided hands-on activities in the introductory lab classes, covering stellar structure, stellar evolution, and the distance ladder (Astro 1020), and celestial coordinates, Moon phases and features, Kepler's laws, and Solar System structure (Astro 1010). Also graded all student work, organized and led observing sessions in downtown Atlanta, and occasionally served as guest lecturer for the concurrent lecture courses.

#### San Diego State University

Astronomy 109 (Lab), as Teaching Associate

Spring 2015 – Spring 2016

"Astronomy Laboratory"

Developed, presented, and guided lectures and activities for the introductory astronomy lab class. Topics covered included celestial coordinates, Kepler's laws, galaxy morphology, dark matter, variable stars, and exoplanets. Also graded student work, held office hours, and supervised field trips to SDSU's Mount Laguna Observatory.

## SERVICE & OUTREACH

## Sexual-Orientation and Gender Minorities in Astronomy, member

December 2020 – present

American Astronomical Society Committee

Our committee of  $\sim 10$  astronomers from a variety of career levels and institution types works together to promote equity and foster inclusion for LGBT+ people within astronomy. We meet monthly as a committee, and at least twice yearly we host networking and discussion events for the broader community.

#### FCAD Colloquium Committee, member

July 2023-present

Five College Astronomy Department, Univ. Massachusetts Amherst, Amherst, MA

#### Taskforce for Diversity, Equity, & Inclusion, co-chair

December 2020 – February 2023

Dept. of Physics and Astronomy, Georgia State Univ., Atlanta, GA

With a faculty member, I co-led 10 faculty and grads to develop improvements for department climate. Initiatives we have completed include a clothing drive, curating/adding DEI info to the department website, guiding the launch of a peer mentoring program for our physics grads (à la AstroPALs, below), and developing a system for giving anonymous feedback to department leadership.

#### Astronomy Peer Advising Leaders (AstroPAL), mentor (prev. liaison & president)

Dept. of Physics and Astronomy, Georgia State Univ., Atlanta, GA

August 2018 – July 2023

(August 2018 – July 2023) As a **mentor**, I was a near-peer advisor for a 1<sup>st</sup>- or 2<sup>nd</sup>-year astro grad student (one or two per year). We met monthly one-on-one to discuss navigating grad school.

(August 2019 – July 2020) As liaison, I provided training to AstroPAL mentors, led monthly focus groups for mentees on academic and interpersonal topics, and maintained knowledge of campus resources. I represented our group to the faculty regarding department environment and curricula.

(August 2020 – July 2022) As president,

- I completed the admin steps to keep AstroPAL an official GSU club: submitting annual budget requests, tracking the budget, and attending GSU Student Org meetings.
- Within AstroPAL, I organized and led our monthly mentor meetings, kept minutes, maintained/updated our website, and supported the AstroPAL liaison as needed.
- Each spring, I organized practice oral qualifying exams ("mock quals"), arranging committees of senior grads to act as "mock examiners" for each 2<sup>nd</sup>-year grad to simulate their quals. I also participated as an examiner and wrote mock quals questions for the group.

"Making scientific posters" info session for undergrad researchers Dept. of Physics and Astronomy, Georgia State Univ., Atlanta, GA 3 August 2022

Science fair judge at Carver Early College Science & Engineering Fair Carver Early College High School, Atlanta, GA

5 December 2019

"Applying to grad school" info session for undergrad researchers Dept. of Physics and Astronomy, Georgia State Univ., Atlanta, GA 9 July 2019

Georgia Outreach Team for Space (GOT Space) talk and Q&A Maynard Holbrook Jackson High School, Atlanta, GA

24 January 2019

Discussed exoplanets and the Solar System with Ms. Jones's environmental studies class.

#### Hard Labor Creek Observatory Open House Nights

7 nights over 2016 - 2019

Hard Labor Creek State Park, Rutledge, GA

Within a team of several astronomers, I guided the public in viewing stars and nebulae using a variety of telescopes. These events include demonstrating how the telescopes work, describing research observations, and discussing interesting facts about that night's targets.

#### Georgia Science Olympiad

March 2017

Dept. of Physics and Astronomy, Georgia State Univ., Atlanta, GA

With a group of grads, designed and led an activity about stellar evolution for elementary school students.

## Professional Experience Outside Astronomy

#### Extanto Technology

Quality Assurance and Subject Matter Expert for Astronomy, Physics, and Chemistry for Math

December 2013 – November 2015 December 2011 – March 2012

Verified and maintained accuracy and functionality of digitized textbooks and related online learning tools. Tasks included checking written problems for accuracy and consistency with the source material; verifying functionality of software tools; filing concise, descriptive reports of each error found; and updating old reports to indicate if errors have been fixed or need additional attention.