

# **Jill G. de Villiers**

## **Curriculum Vitae**

Nationality: British; permanent resident of the United States

Date of birth: June 20, 1948

### **Degrees**

B.Sc. in Psychology with first class honors, Reading University, England, 1969.

Ph.D. in Experimental Psychology, Harvard University, 1974

### **Positions Held**

Assistant Professor of Psychology, Harvard University, 1974-1979.

Associate Professor of Psychology and Philosophy, Smith College, 1979-1986.

Professor of Psychology and Philosophy, Smith College, 1986-1995.

Sophia and Austin Smith Professor of Psychology and Philosophy, 1995-present.

### **HONORS, AWARDS, AND SPECIAL RECOGNITION**

**NIH** Human Development Study Section member, 1991-1995

**Invited Plenary Address**, Boston Conference on Language Development, 1995.

**Invited Plenary**, GALA (Generative Approaches to Language Acquisition)  
(Utrecht, 2003, Lisbon, 2009)

**Invited Plenary**, The Sixth International Conference on Formal Linguistics, Beijing, 2014.

**Invited Distinguished Speaker**, CRILLS, Newcastle University UK, May 2015

**Invited Plenary**, École thématique - Université d'été : "Représentations du langage et représentations de l'esprit : histoire et épistémologie" Hyeres, France.

**Honored Professor award**, Smith College, 2003.

**Faculty Teaching award**, Smith College, 2007.

### **Grant Funding**

P.I.            A longitudinal study of the acquisition of language in oral deaf children  
March of Dimes \$25,000 March 1987-February 1989  
Renewal \$20,000 March 1989-February 1991

P.I.            Language acquisition in oral deaf children  
NICHD \$45,095 July 1987-June 19

co-P.I.        Wh-acquisition; evidence from converging methodologies

NSF Linguistics \$150,000 February 1989-January 1992  
With Tom Roeper

- Joint-P.I. Psycholinguistics Training Grant  
NIH, through UMass \$60,000/yr, 1990-2004
- co-P.I. Acquisition of the language about mental events  
NIH \$232,690 September 1995-August 1998  
With Tom Roeper
- co-P.I. Language and theory of mind in deaf children  
NICHD \$1,200,000 August 1996-July 2000  
With Peter de Villiers, Brenda Schick, Robert Hoffmeister
- co-P.I. Development and Validation of a Language test for children speaking non-standard  
English: a study of children who speak African American English  
NIH \$2.7m March 1998-February 2004  
With Harry Seymour and Tom Roeper, UMass
- co-P.I. Patterns of growth in Language and Theory of Mind  
R01 as part of Program project, University of Texas at Houston, headed by Dr. Susan  
Landry.  
NIH \$6m September 2005-August 2010  
With Peter de Villiers
- co-P.I. Epistemology and Indexicality in Tibetan, English and Navajo  
NSF (Human Dynamics/Linguistics) \$890,000 January 2006-December 2008  
With Jay Garfield (Smith College), Peggy Speas and Tom Roeper (UMass) and  
Evangeline Parsons-Yazzie (University of Arizona).
- Co-PI USING DEVELOPMENTAL SCIENCE TO DESIGN A COMPUTERIZED  
PRESCHOOL LANGUAGE ASSESSMENT. Institute for Education Sciences, June  
2011-May 2015. With Roberta Golinkoff (U. Delaware), Kathy Hirsch-Pasek, Aquiles  
Iglesias (Temple University) and Mary Wilson (Laureate Learning Systems).

## **Publications**

### *Films*

“Out of the Mouths of Babes”, Canadian Broadcasting Corporation, 1974.

“The Human Language”, part II, Equinox Films, 1994.

### *Books*

de Villiers, J.G. & Roeper, T.W. (2011) Handbook of Generative Approaches to Language Acquisition. Springer.

Frazier, L. and de Villiers, J. G. (eds) Language Processing and Acquisition. Kluwer, 1990.

de Villiers, P.A. and de Villiers, J.G. Early Language, The Developing Child Series, Harvard University Press, 1979.

de Villiers, J.G. and de Villiers, P.A. Language Acquisition. Harvard University Press, 1978.

### *Papers and Chapters*

#### **Submitted**

Kyuchukov, H., de Villiers, J.G. & Takahesu Tabori, A. (submitted; under revision) Why Roma children need language assessment in Romani.

Aravind.A, de Villiers J.G. Children's quantification with *every* over time

de Villiers, J.G. (submitted). Perspectives on Truth: the case of language and false belief reasoning.

Liu, X., de Villiers, J., Ning, C-Y., Rolfhus, E., Lee, W., Hutchings, T., Hsiang, F. & Ziang, Yi, (under revision). Research to Establish the Validity, Reliability and Clinical Utility of a Comprehensive Language Assessment of Mandarin.

de Villiers, Jill & Garfield, J. (submitted) Evidentiality, Questions and the Reflection Principle in Tibetan: What do Children Learn when they Learn About Evidentiality?

#### **In press**

de Villiers, J.G. & Roeper, T. (in press: 2016). The acquisition of complements. In W. Synder, J. Lidz (eds) *Oxford Handbook of Developmental Linguistics*. Oxford University press.

Kyuchukov. H., de Villiers, J.G. & New, W. (in press) The mother tongue - "friend" or "enemy" of Roma children education.

Kyuchukov, H., de Villiers, J. & Hasan, B. (2015) Language complexity, narratives and theory of mind of Romani speaking children. In Proceedings of conference, Stockholm, Sweden.

## 2015

Merz, E.C. Tricia A Zucker, Susan H Landry, Jeffrey M Williams, Michael Assel, Heather B Taylor, Christopher J Lonigan, Beth M Phillips, Jeanine Clancy-Menchetti, Marcia A Barnes, Nancy Eisenberg, Jill de Villiers (2015) Parenting predictors of cognitive skills and emotion knowledge in socioeconomically disadvantaged preschoolers.

*Journal of Experimental Child Psychology* 132C:14-31

de Villiers, Jill (2015) "Taking account of both languages in the assessment of dual language learners." In *Seminars in speech and language*, vol. 36, no. 2, pp. 120-132.

Aravind. A. & de Villiers, J.G. (2015) Implicit alternatives insufficient for children's implicatures with *some*. In *BUCLD*.

de Villiers, J.G. & de Villiers, P.A. (2015) Language, Pragmatics, and Theory of Mind in Typical Development and Autism Spectrum Conditions In S. Durrleman-Tame & H. Delage (eds) *Language and Cognition in Autism: A Handbook for Professionals*. Droz, Geneva.

de Villiers, J.G. (2015) Parsing and Grammar: Filling in the gaps. Commentary on Phillips and Ehrenhofer. In 2015 Epistemological Issue of Linguistic Approaches to Bilingualism.

Lonigan, C. J., Phillips, B. M., Clancy, J., Landry, S. H., Swank, P. R., Assel, M., Taylor, H. B., Starkey, P., Klein, A., Domitrovich, C. E., Eisenberg, N., de Villiers, J., de Villiers, P., Barnes, M., & the School Readiness Consortium. (2015). Impacts of a Comprehensive School Readiness Curriculum for Preschool Children at Risk for Educational Difficulties. *Child development*, 86(6), 1773-1793.

de Villiers, J.G. & , T. Kenyon, T. Towards a model of relevance implicatures in children. In H. Kyuchukov (ed) *Lincom Studies in Language Acquisition and Bilingualism*, volume 1: Acquisition of Slavic languages. Lincom Europa, Munich. 8-28

Liu, X., de Villiers, J., Rolfhus, E., Lee, W., Hutchings, T., Ziang, Yi, Ning, C-Y., & Hsiang, F. (2015) New Language Outcome Measures for Hearing Impaired Children in Mandarin. *Chinese Journal of Otology* Vol.13, 4, 579-584.

## 2014

Landry, S. et al (School Readiness Research Consortium) (2014) Enhancing child care quality for toddlers at risk: the responsive early childhood program. *Developmental Psychology*, 50,2,526-541.

de Villiers, J.G. Hobbs, K., & Hollebrandse, B. (2014) Recursive complements and propositional attitudes. In T. Roeper & P. Speas & (eds) *Recursion: Cognitive Complexity*. Springer Verlag.

Кучуков, Н & де Виллиерс, Ж. (2014) Roma children's knowledge on **Romani**. **ВОПРОСЫ ПСИХОЛИНГВИСТИКИ** (Journal of Psycholinguistics) 1 (19) 58-65. Institute of Linguistics of Russian Academy of Science, Moscow.

de Villiers, J. (2014) What kind of concepts need language? In W. Hinzen (ed), *Language Sciences*. Special issue.

de Villiers J. G., de Villiers P. A. (2014). The role of language in theory of mind development. *Topics in Language Disorders*, 34, 313-328.

### **2013**

de Villiers, J.G. (2013) Language and Reasoning about Beliefs. Chapter 2.05 in Banaji, M. R. & Gelman, S. A. (2013). *Navigating the social world: What infants, children, and other species can teach us*. New York: Oxford University Press.

Kalsang, Speas, M., Garfield, J & de Villiers, J.G. (2013) Direct Evidentials, Case, Tense and Aspect in Tibetan. *Natural Language and Linguistic Theory*, Volume 31, Issue 2, Page 517-561

### **2012**

Smouse, M., Gxilishe, S., de Villiers, J & de Villiers, P. (2012) *Children's acquisition of subject clitics in isiXhosa*. In [Maria Pilar Larranaga and, Pedro Guijarro-fuentes \(Eds.\) Pronouns and Clitics in Early Language \(Studies in Generative Grammar\)](#). De Gruyter. Pp.210-236.

de Villiers, J. G., E. Harrington, E. Gadilaukas, & T. Roeper (2012). Tense and Truth in Children's Question Answering. In A. Biller, E. Chung, and A. Kimball (Eds.) *Proceedings of the 36<sup>th</sup> Annual Boston University Conference on Language Development*, Somerville, MA: Cascadilla Press.

de Villiers, J.G. & de Villiers, P.A. (2012) The Acquisition of Syntax. In Zelazo, P. (ed) *Handbook of Child Development*, Oxford University press.

### **2011**

Roeper, T & de Villiers, J.G. (2011) The acquisition path for wh-questions. In de Villiers, J.G. & Roeper, T. (eds) *Handbook of Generative Approaches to Language Acquisition*. Springer.

de Villiers, J.G. & Roeper, T. (2011) Introduction. In de Villiers, J.G. & Roeper, T. *Handbook of Generative Approaches to Language Acquisition*. Springer.

de Villiers, P. A. & de Villiers, J.G. (2011) Deception dissociates from false belief in deaf children. *British Journal of Developmental Psychology*. 30, 188-209.

## **2010**

Van Hout, A., Harrigan, K. & de Villiers, J.G. (2010) Asymmetries in the Acquisition of Definite and Indefinite Noun Phrases. In Petra Hendriks and Charlotte Koster (eds) Special Issue on Asymmetries in Child Language, *Lingua*, 120 (8) 1973-1990.

de Villiers, P.A. & de Villiers, J.G.(2010) Assessment of Language Acquisition. Wiley Interdisciplinary Reviews: Cognitive Science, volume 1(2) 230-244.

de Villiers, P.A., de Villiers, J.G., Picone, C-L., Wilkins A., Dinkins, E. & Burns, F. and School Readiness Research Consortium: (2010) Dialect and Narrative Skills in African American Preschoolers. In Proceedings of the BUCLD, 2009. Somerville: Cascadilla press.

de Villiers, J.G., de Villiers, P.A. & Roeper, T. (2010). Wh-questions: Moving beyond the first Phase. *Lingua*. 352-366

de Villiers, J.G. (2010) On building up a sufficient representation for belief: Tense, Point of View and Wh-movement. In Joao Costa, Ana Castro, Maria Lobo & Fernanda Pratas, (eds) Language Acquisition and Development: Proceedings of Gala 2009.121-134. Newcastle: Cambridge Scholars press.

## **2009**

Johnson, V.E. & de Villiers, J.G. (2009) Syntactic frames in fast mapping verbs: The effects of age, dialect and clinical status. *Journal of Speech, Language and Hearing Research*. Vol.52 610-622.

de Villiers, P.A., de Villiers, J.G., Coles-White, D. & Carpenter, L. A. (2009) The acquisition of implicatures in typically-developing children and children with autism. Jane Chandlee, Michelle Franchini, Sandy Lord, and Gudrun-Marion Rheiner (eds) Proceedings of BUCLD 33, 121-132 Cascadilla press.

de Villiers, J.G. & de Villiers, P.A. (2009) Complements enable representation of the contents of false belief: evolution of a theory. In S. Foster-Cohen (ed) *Language Acquisition*. Palgrave, Macmillan.

de Villiers, J.G. & Garfield, J. (2009) Evidentiality and Narrative. In D. Hutto (ed) *Narrative Practice and Folk Psychology*, Special issue. *Journal of Consciousness Studies*.

de Villiers, J.G. , Garfield, J., Gernet Girard, H., Roeper, T. & Speas, P. (2009) Evidentials in Tibetan: Acquisition, semantics and cognitive development. In Fitneva, S. & Matsui, T. (eds) *Evidentiality: a window into language and cognitive development*. Special Issue: New directions for adolescent and child development. 125, 29-48.

Kyuchukov, H. & de Villiers, J.G. (2009) Theory of mind and evidentiality in Romani-Bulgarian bilingual children. *Psychology of Language and Communication*, Vol. 13, No. 2

Van Hout, A., Harrigan,, K. & de Villiers, J.G. (2009). Comprehension and Production of Definite and Indefinite Noun Phrases in English Preschoolers. In *Proceedings of the 3rd Conference on Generative Approaches to Language Acquisition North America (GALANA 2008)* edited by Jean Crawford, Koichi Otaki, and Masahiko Takahashi Cascadilla press. 76-87.

Gxilische, S., Smouse, M., Xhalisa, T. & de Villiers, J.G. (2009) Children's Insensitivity to Information from the Target of Agreement: The Case of Xhosa. In *Proceedings of the 3rd Conference on Generative Approaches to Language Acquisition North America (GALANA 2008)* edited by Jean Crawford, Koichi Otaki, and Masahiko Takahashi Cascadilla press. 46-53.

## **2008**

de Villiers, J.G., Roeper, T., Bland-Stewart, L. & Pearson, B (2008) Answering hard questions: wh-movement across dialects and disorder. *Applied Psycholinguistics*, 29, 67-103.

de Villiers, J.G. & Gxilische. S. (2008.) The acquisition of number agreement in English and Xhosa. In Jose M. Brucart, Anna Gavarró, Jaume Sola (eds) *Merging Features: Computation, Interpretation, and Acquisition*. Oxford press.

Hollebrandse, B., Hobbs, Kathryn, de Villiers, J.G. & Roeper, T. (2008) Second order embedding and second order false belief. In Anna Gavarró and M. João Freitas (eds) *Language Acquisition and Development: Proceedings of GALA 2007*, 270-280.

## **2007**

de Villiers, J.G. & Johnson, V. ( 2007) Implications of new vocabulary assessments for minority children. R. Wagner, A. Muse & K. Tannebaum (Eds.) *Vocabulary Acquisition: Implications for Reading Comprehension*, Guilford press. 157-181.

Schick, B., de Villiers, P., de Villiers J.G. & Hoffmeister, R. (2007) Language and false belief reasoning; a study of deaf children. *Child Development*, 78, 2, 376-398.

Gxilische. S., de Villiers, J.G. & de Villiers, P.A. (2007) Acquisition of tense in Xhosa; the long and the short of it. In H. Caunt-Nulton, S. Kulatilake & I-H. Woo (Eds) *Proceedings of the 31st Boston University Conference on Language Development*. Somerville, Ma: Cascadilla press. Vol 1, 274-285.

Newton, A & de Villiers, J.G. (2007) Thinking while talking: adults fail non-verbal false belief reasoning. *Psychological Science*. Volume 18, Issue 7, Page 574-579.

de Villiers, J.G. (2007) The interface of language and theory of mind. *Lingua*. Volume 117, Issue 11, November 2007, Pages 1858-1878.

Gxilishe, S., de Villiers, P.A.. & de Villiers, J.G. (2007) The acquisition of subject agreement in Xhosa. In Alyona Belikova, Luisa Meroni and Mari Umeda (Eds.) *Galana 2 - Proceedings of the 2<sup>nd</sup> Conference on Generative Approaches to Language Acquisition - North America*. Somerville, MA: Cascadilla Press. Pp 114-123.

## **2006**

de Villiers, J., J. Cahillane & E. Altreuter (2006). What can Production Reveal about Principle B? In: Deen, K.U., J. Nomura, B. Schulz and B.D. Schwartz (eds), *The Proceedings of the Inaugural Conference on Generative Approaches to Language Acquisition–North America*, Honolulu, HI. University of Connecticut Occasional Papers in Linguistics, 4, pp 89-100.

de Villiers J.G. & Johnson, V. (2006) The information in third person /s/. *Journal of child language*, 33, 1-26

Altreuter, E. & de Villiers, J. (2006) Does every child produce “every” correctly? In T. Vignevjic (ed), *Current Issues in First language Acquisition.*, University of Massachusetts Occasional Papers 34. Linguistics Department, U.Mass Amherst. 1-20

## **2005**

de Villiers, J.G. (2005). Can language acquisition give children a point of view? In J. Astington & J. Baird (Eds.) *Why Language Matters for Theory of Mind*. Oxford Press.

Hirsh-Pasek, K., Kochanoff, A., Newcombe, N. & de Villiers, J.G. (2005) Using scientific knowledge to inform preschool assessment: making the case for empirical validity. *Social Policy report (SRCD) Volume XIX*, 1, 3-19.

Seymour, H., Roeper, T. & de Villiers, J. (2005) *The DELV-NR.(Norm-referenced version) The Diagnostic Evaluation of Language Variation*. The Psychological Corporation, San Antonio.

Johnson, V. & de Villiers, J.G. & Seymour, H. (2005) Agreement without understanding: the case of third person /s/. *First Language*. 25 (3), 317-330.

## **2004**

de Villiers, J.G. (2004) Cultural and linguistic fairness in the assessment of semantics. In Seymour, H. & Pearson (B) (eds) *Evaluating language variation: distinguishing development and dialect from disorder*. *Seminars in Speech and Language*, 73-90.

Seymour, H., Roeper, T & de Villiers, J.G. (2004) Conclusions, future directions, and implications for remediation. . In Seymour, H. & Pearson (B) (eds) *Evaluating language variation: distinguishing development and dialect from disorder*. *Seminars in Speech and Language* , 113-115.



Coles-White, D., de Villiers, J & Roeper, T. (2004) The emergence of barriers to wh-movement, negative concord and quantification. In A. Brugos, L. Micciulla, & C. Smith (eds), Proceedings of the 28th Annual Boston University conference on Language Development, Cascadilla press, Volume 1, pp.98-107

de Villiers, J.G. (2004). Meme or module? Invited paper, Web conference on Co-evolution of language and Theory of Mind. <http://www.interdisciplines.org/coevolution>, May

de Villiers J. G. (2004) Getting complements on your mental state (verbs). In J. Van Kampen & Sergio Baauw (eds). Proceedings of 2003 GALA conference. pp13-26 Utrecht: LOT.

### **2003**

de Villiers, J.G. and de Villiers, P.A. (2003) Language for Thought: coming to understand False Beliefs. In D Gentner & S. Goldin-Meadow, (eds) Language in Mind: Advances in the Study of Language and Cognition MIT press.

Seymour, H., Roeper, T. & de Villiers, J. (2003) The DELV-SC.(screener) The Diagnostic Evaluation of Language Variation. The Psychological Corporation, San Antonio.

Seymour, H., Roeper, T. & de Villiers, J. (2003) The DELV-CT.(Criterion-referenced version) The Diagnostic Evaluation of Language Variation. The Psychological Corporation, San Antonio.

de Villiers, J. G. & de Villiers, P.A. (2003) Why not LF for false belief reasoning? A response to Carruthers, P. The cognitive functions of language. Brain and Behavioral Sciences.

### **2002**

de Villiers, J.G. & Pyers, J. (2002) Complements to Cognition: A longitudinal study of the relationship between complex syntax and false-belief-understanding. Cognitive Development.

Kamawar, D., Garfield, J. & de Villiers, J.G. (2002) Difficulties with a computational model of weak coherence as an explanation of autism. Mind and Language.17,3, 266-272.

Schick, B., de Villiers, P.A. & de Villiers, J.G. (2002) Theory of Mind: Language and Cognition in Deaf Children. Invited piece, ASHA leader.

de Villiers, J.G. (2002) Defining SLI: A linguistic perspective. In J. Schaeffer & Y. Levy (eds) Towards a theory of SLI. Hillsdale,NJ: Erlbaum.

## **2001**

de Villiers, J.G. (2001) Language acquisition, point of view and possible worlds. Introduction to symposium. In M. Almgren, A. Barrena, M-J. Ezeizabarrena, I. Idiazabal, & B. MacWhinney (eds) *Research in Child Language Acquisition: Proceedings of the 8th Conference of the International Association for the study of child language*. Somerville, Ma: Cascadilla press.

de Villiers, J.G. (2001) Extension, intension and other minds. In M. Almgren, A. Barrena, M-J. Ezeizabarrena, I. Idiazabal, & B. MacWhinney (eds) *Research in Child Language Acquisition: Proceedings of the 8th Conference of the International Association for the study of child language*. Somerville, Ma: Cascadilla press.

Allen, B.A., de Villiers, J.G. & François, S. (2001) Deficit or difference: African American children's linguistic paths towards a theory of mind. In M. Almgren, A. Barrena, M-J. Ezeizabarrena, I. Idiazabal, & B. MacWhinney (eds) *Research in Child Language Acquisition: Proceedings of the 8th Conference of the International Association for the study of child language*. Somerville, Ma: Cascadilla press.

de Villiers, J.G. (2001) Continuity and modularity in language acquisition and research. In F. Wijnen, M. Verrips & L. Santelmann (eds) *Annual Review of Language Acquisition*.

## **2000**

de Villiers, J.G. (2000) Language and Theory of mind: what are the developmental relationships? In Baron-Cohen, S., Tager-Flusberg, H. & Cohen, D. (eds) *Understanding other minds: perspectives from autism and developmental cognitive neuroscience*. Cambridge University press. pp83-123.

de Villiers, J.G. & de Villiers, P.A. (2000) Linguistic determinism and false belief. In P. Mitchell & K. Riggs (eds) *Children's Reasoning and the Mind*. Hove, U.K.: Psychology Press.

Schafer, R. & de Villiers, J. (2000) Imagining Articles: What a and the can tell us about the Emergence of DP. In *Proceedings of the Boston University Language Development conference*, Somerville: Cascadilla press

## **1999**

de Villiers, J.G. & de Villiers, P.A. (1999) Language development. Chapter in M. Bornstein and M. Lamb (eds) *Developmental Psychology: An Advanced Textbook*. (second edition) Lawrence Erlbaum. Pp.313-373

de Villiers, J.G. (1999) On acquiring the structural representations for false complements. In B. Hollebrandse (ed) *New perspectives on language acquisition, UMOP*.

Abdulkarim, L., Roeper, T. & de Villiers, J. G. (1999) Negative islands in language acquisition. In B. Hollebrandse (ed) *New perspectives on language acquisition, UMOP*.

## **1998**

de Villiers, J.G. (1998) Mind Matters. In Peter Rose (ed) *Professorial Passions*.

de Villiers, J.G., Curran, L., Philip, W. & DeMunn, H. (1998). Acquisition of the quantificational properties of mental predicates. In: *Proceedings of the 22nd annual Boston University conference on Language development*. Cascadilla press.

de Villiers J. G. *Language Acquisition Device (LAD)*. Thomson  
*Gale Encyclopedia of Childhood and Adolescence*, 1998

## **1997**

de Villiers, J.G. & Pyers, J. (1997) Complementing cognition: the relationship between language and theory of mind. In *Proceedings of the 21st annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.

## **1996**

de Villiers, J.G. (1996) Defining the open and closed program for acquisition: the case of wh-questions. In M. Rice (ed) *Towards a genetics of language*. Hillsdale, N.J.: Lawrence Erlbaum.

de Villiers, J.G. (1996) Is politeness innate? Commentary on Snow's chapter. In M. Rice (ed) *Towards a genetics of language*. Hillsdale, N.J.: Lawrence Erlbaum.

Johnson, K., Bateman, S., Moore, D., Roeper, T. & de Villiers, J.G. (1996), On the acquisition of word order in nominals. in A. Stringfellow, D. Cahana-Amitay, E. Hughes, and A. Zukowski (eds.), *Proceedings of the 20th annual Boston University Conference on Language Development, Volume 1*, Somerville, MA: Cascadilla Press.

Gale, E., de Villiers, P., de Villiers, J. & Pyers, J. (1996) Language and theory of mind in oral deaf children. in A. Stringfellow, D. Cahana-Amitay, E. Hughes, and A. Zukowski (eds.), *Proceedings of the 20th annual Boston University Conference on Language Development, Volume 1*, Somerville, MA: Cascadilla Press.

de Villiers, J.G. & Roeper, T. (1996) Questions after stories: supplying context and removing it as a variable. In D. McDaniel, H. Cairns and C. McKee (eds) *Methodology in child language research*. Hillsdale: Erlbaum.

## **1995**

de Villiers, J.G. (1995) Empty categories and complex sentences: the case of wh-questions. In P. Fletcher and B. MacWhinney (eds) *Handbook of Language Acquisition*. Blackwells.

de Villiers, J. G. (1995) Questioning minds and answering machines. In D. MacLaughlin and Susan McEwen (eds) *Proceedings of the Boston University Conference on Language Development*. Cascadilla press.

Weissenborn, J., Roeper, T., & de Villiers, J.G. (1995) Wh-acquisition in French and German: connections between case, wh-features and unique triggers. *Recherches Linguistiques* 24, 125-155.

de Villiers, J.G. (1995) (editor) Special issue on the acquisition of wh-questions. *Language Acquisition* 4.

de Villiers, J.G. (1995) Introduction to the special issue on the acquisition of wh-questions. *Language Acquisition* 4, 1-4.

de Villiers, J.G. & Roeper, T. (1995) Barriers, binding and acquisition of the DP/NP distinction. *Language Acquisition* 4, 73-104.

de Villiers, J.G. & Roeper, T. (1995) Relative clauses are barriers to Wh-movement for young children. *Journal of Child Language*, 22, 389-404.

### **1994**

de Villiers, J.G.; de Villiers, P.A. and Hoban, E. (1994) The central problem of functional categories in the English syntax of oral deaf children. In H. Tager-Flusberg (ed) *Theoretical approaches to atypical language*. Lawrence Erlbaum.

Roeper, T. & de Villiers, J.G. (1994) Lexical links in the Wh-chain. In B. Lust, G. Hermon & J. Kornfilt (eds) *Syntactic Theory and First Language Acquisition: Cross Linguistic Perspectives Volume II: Binding, dependencies and learnability*. Lawrence Erlbaum.

### **1993**

de Villiers, J.G. & Roeper, T. (1993) The emergence of bound variable structures. In E. Reuland & W. Abraham (eds) *Knowledge and Language: Orwell's Problem and Plato's Problem*.

de Villiers, J.G., Bibeau, L., Ramos, E. & Gatty, J. (1993) Gestural communication in oral deaf mother-child pairs. *Journal of Applied Psycholinguistics*, 14, 319-347.

### **1992**

de Villiers, P.A. and de Villiers, J.G. (1992) Language Development. In M. Bornstein and M. Lamb (eds) *Developmental Psychology: An Advanced Textbook* Lawrence Erlbaum.

de Villiers, J.G. (1992) On the acquisition of functional categories: a general commentary. In Meisel, J. (ed) *The acquisition of verb placement: functional categories and V2 phenomena in language development*. Dordrecht: Kluwer.

Philip, W. & de Villiers, J.G. (1992) Monotonicity and the acquisition of weak islands. In Clark, E. (ed) *Proceedings of the twenty-fourth Stanford Child Language Conference*, Stanford University CSLI.

**1991**

Roeper, T. & de Villiers, J. G. Ordered decisions in the acquisition of wh-questions. In H. Goodluck, J. Weissenborn & T. Roeper (eds) *Theoretical issues in language development*. Hillsdale, N.J.: Erlbaum, 1991.

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**1990**

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**1988**

de Villiers, J.G. Faith, doubt and meaning. In F. Kessel, (ed) *Development of Language and Language Researchers*. Hillsdale, N.J.: Lawrence Erlbaum Associates, 1988.

**1987**

de Villiers, P.A. & de Villiers, J.G. Perspective on communication: research and remediation. In Cohen, D.J. & Donellan, A.M. (eds) *Handbook of Autism and Atypical Development*. New York: Wiley, 1987.

**1986**

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**1985**

de Villiers, J.G. Learning how to use verbs. *Journal of Child Language*, 1985, 12, 587-595.

**1984**

de Villiers, J.G. Form and force interactions: the development of negatives and questions. In R. L. Schiefelbusch & J. Pickar (eds) *The Acquisition of Communicative Competence*. Baltimore: University Park Press, 1984.

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### **1983**

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### **1982**

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de Villiers, J.G. Book Review: P. Fletcher & M. Garman, (eds) *Language Acquisition*. *Journal of Child Language*, 1982, 9, 255-258.

### **1980**

de Villiers, J.G. The process of rule-learning in child speech- a new look. In K. Nelson (ed) *Child Language Volume 2*. New York, Gardner Press, 1980.

### **1979**

de Villiers, J.G., Tager-Flusberg, H.B., Hakuta, K. & Cohen, M. Children's comprehension of relative clauses. *Journal of Psycholinguistic Research*, 1979, 17, 57-64.

de Villiers, P.A. & de Villiers, J.G. Form and function in the development of sentence negation. *Papers and Reports in Child Language Development*, 1979, 17, 57-64.

### **1978**

de Villiers, J.G. Fourteen grammatical morphemes in acquisition and aphasia. In A. Caramazza & E. Zurif (eds) *Language Acquisition and Language Breakdown*. Baltimore: Johns Hopkins Press, 1978.

de Villiers, J.G. & de Villiers, P.A., Syntax and semantics in the first two years: the output of form and function and the form and function of the input. In D. Minifie & L.L. Lloyd, (eds) *Communicative and Cognitive abilities: early behavioral assessment*. Baltimore: University Park Press, 1978.

### **1977**

de Villiers, J.G., Tager-Flusberg, H.B. & Hakuta, K. Deciding among theories of coordination in child speech. *Papers and Reports in Child Language Development*, 1977, 13, 118-125.

de Villiers, J.G. Book review: *Intelligence in Ape and Man* by David Premack. *Intelligence*, 1977, 1, 401-410.

### **1975**

de Villiers, J.G. & de Villiers, P.A. *Instructors Manual for Psychology*, by Roger Brown and Richard Herrnstein, Boston, Little-Brown, 1975.

de Villiers, J.G. & Tager-Flusberg, H.B. Some facts one simply cannot deny. *Journal of Child Language*, 1975, 2, 279-286.

### **1974**

de Villiers, J.G. & Naughton, J.M. Teaching a symbol language to autistic children. *Journal of Consulting and Clinical Psychology*, 1974, 42, 111-117.

de Villiers, J.G. Quantitative aspects of agrammatism in aphasia. *Cortex*, 1974, 10, 36-54.

de Villiers, J.G. & de Villiers, P.A. Competence and performance in child language: are children really competent to judge? *Journal of Child Language*, 1974, 1, 11-22.

de Villiers, P.A. & de Villiers, J.G. On this, that and the other: non-egocentrism in very young children. *Journal of Experimental Child Psychology*, 1974, 18, 438-447.

### **1973**

de Villiers, J.G. & de Villiers, P.A. A cross sectional study of the acquisition of grammatical morphemes in child speech. *Journal of Psycholinguistic Research*, 1973, 2, 267-278.

de Villiers, J.G. & de Villiers, P.A. Development of the use of word order in comprehension. *Journal of Psycholinguistic Research*, 1973,2,331-341.

**1972**

de Villiers, P.A. & de Villiers, J.G. Early judgments of semantic and syntactic acceptability by children. *Journal of Psycholinguistic Research*, 1972,1,299-310.

**1971**

Millenson, J.R. & Dent, J.G. Habituation of conditioned suppression. *Quarterly Journal of Experimental Psychology*, 1971,23,126-134.

***Recent presentations (last ten years)***

**2005**

de Villiers, J.G. A touchy subject: Optimality Theory and children's pronoun errors Colloquium, Linguistics Dept. University of Capetown. February.

de Villiers, P.A. & de Villiers, J.G. Why and how assess child language? U. Limpopo, Gauteng, South Africa. March.

de Villiers, P.A. & de Villiers, J.G. Language, narrative, and theory of mind. UNISA, Pretoria (Tswane), South Africa. March.

de Villiers, J.G. & de Villiers, P.A. Some Ideas on Why Language Matters for Theory of Mind. In panel: Links between theory of mind, language and family communicative environments. SRCD Atlanta 2005, April.

de Villiers, J.G. Discussion: Why false beliefs need language. In panel: what aspects of language are necessary for understanding mental states? SRCD, Atlanta, April  
de Villiers, J.G. Embedded complements and false belief. In panel: When and how does language affect cognitive development? SRCD, Atlanta, April.

de Villiers, J.G. Language and Theory of Mind: the Frontiers. Brown bag Developmental Psychology, Yale University, April.

de Villiers, J.G. Meeting the challenge of dialect-neutral language assessments. Colloquium, Education, University of Delaware, April.

de Villiers, J.G. Language and Theory of Mind: the Frontiers. Brown bag, Cognitive science, U. Delaware, April.

de Villiers, J.G. & de Villiers, P.A. Dialect versus Disorder: Variations in the CP. Paper presented at EUCLDIS (European Society for Child Language Disorders), Abbayé Royaumont, Paris, May.



de Villiers, J.G. Colloquium, Linguistics department, Paris VIII, May.

de Villiers, J.G. The Interfaces of Language and Theory of Mind. Workshop: Radbaud University, Nijmegen, The Netherlands May.

de Villiers, P.A. & de Villiers, J.G. When does language matter for Theory of Mind, and why? Colloquium. Linguistics, U. Groningen. The Netherlands, May.

de Villiers, J. Symposium: Organizer and speaker: Current Research on Language and Theory of Mind with Peggy Speas, Thomas Roeper and Peter A. de Villiers. Berlin, July IASCL (International Society for the Study of Child Language Acquisition)

Altreuter, E. & de Villiers, J.G. Children's production of "every". Paper presented at UUSLAW, U.Mass, December 2005.

Johnson, J. Vargas, S., de Villiers, J, de Villiers, P. & Grela, B. Speech act responses: a closer look. Poster presented at American Speech and Hearing Association, San Diego, November.

de Villiers, J. & Roeper, T. A new look at the relationships of language and context. Seminar presented at American Speech and Hearing Association, San Diego, November 2005.

de Villiers, P. and de Villiers, J. Language and Theory of Mind: What every SLP should know. Seminar presented at American Speech and Hearing Association, San Diego, November 2005.

Waryas, C., Ciocchi, L., & de Villiers, J. DELV: A Model Research Collaboration between Academia, Government, and Industry. With Seminar presented at American Speech and Hearing Association, San Diego, November 2005.

## **2006**

de Villiers, J. Language and Theory of Mind: post-its from the edge. OBND, Smith College, February.

de Villiers, J. The interface of language and theory of mind. Invited colloquium, Linguistics, University of Milan, Italy, April 2006.

Gxilishe, S., de Villiers J. & de Villiers, P. .Number agreement in English and Xhosa. Paper presented at Language acquisition workshop, GLOW, Barcelona, April 06.

Gxilishe, S., de Villiers, P & de Villiers, J Acquisition of noun class markers in Xhosa. Conference on the Bantu-Romance connection. Leeds, May 2006.

Gxilishe, S., de Villiers, J. & de Villiers, P. Acquisition of subject agreement in Xhosa. GALANA, Montreal, August.

Gxilishe, de Villiers, J & de Villiers, P. Acquisition of tense in Xhosa; the long and the short of it. Paper presented at Boston University Conference on Language Development, November 2006.

Garfield, J. & de Villiers, J. Evidentiality, Language, and Theory of Mind. Paper presented at Yale, December 5th, 2006.

Hollebrandse, B., Hobbs, K., de Villiers, J.G. & Roeper, T. Second order things. Paper presented at UUSLAW workshop, U.Mass, December 9th 2006.

## **2007**

de Villiers, J.G., de Villiers, P.A. & Roeper, T. (2007) AAE and MAE: On the path to answering complex wh-questions. Poster presented at the Texas Symposium on Language Diversity, Austin, Texas, February.

de Villiers, J.G. (2007) Language for Mind. Colloquium presented in the Theoretical Linguistic series, Harvard University Linguistics Department, February.

Garfield, J. & de Villiers, (2007) *Language, Theory of Mind and Evidentiality*. Hampshire College, Cognitive Sciences working group.

de Villiers, J. (2007) *Language for Mind*, Linguistics Department, Harvard University, February 23<sup>rd</sup>.

de Villiers, J., de Villiers, P., & Roeper, T. (2007) *On the path to answering complex Wh-questions.* Poster presentation at the Texas Research Symposium on Language Diversity. Austin, TX. February, 2007.

de Villiers, J., Jay Garfield, Peggy Speas, & Tom Roeper (2007) *The acquisition of Tibetan evidentials*. In Symposium on Evidentials, Society for Research in Child Development, Boston, April.

O'Connor, A. Catherine Burgin, Jill de Villiers, Peggy Speas and Tom Roeper (2007). *How Children Coordinate Multiple Deictic Terms in Sentences*. Poster, Society for Research in Child Development, Boston, April.

Merchant, G. & de Villiers, J.G. (2007). *Children's control of reference in opaque contexts in production*. Poster Society for Research in Child Development, Boston, April.

de Villiers, J. G. & de Villiers, P. (2007) *Language and Thought*. Lecture series, the Winter Institute, Catholic University of Rio de Janeiro, Rio de Janeiro, August 6<sup>th</sup>-10<sup>th</sup>.

de Villiers, J.G. (2007) *From evidence to belief*. Lecture in Symposium: Psycholinguistics and Linguistic Theory. University of Sao Paulo, Sao Paulo, Brazil, August 14<sup>th</sup>.

2008

Gxilishe, S., de Villiers P. & de Villiers, J. (2008) Towards the development of norms for the acquisition of Xhosa. In workshop on Acquisition of African Languages, University of Stellenbosch, South Africa, January.

de Villiers. J.G. & de Villiers, P.A. (2008) Pragmatic assessment of language impaired children. Colloquium, University of Western Cape, Cape Town, South Africa, February.

de Villiers. J.G. & de Villiers, P.A. (2008) Pragmatic assessment of language impaired children. Workshop, University of Witwatersrand, Johannesburg, South Africa, February.

Merchant, G., de Villiers, J.G. & Smith. S. (2008) Optimized intervention software benefits grammar skills in young oral deaf children. Council on Exceptional Children, Boston, April 5th.

De Villiers, P.A. & de Villiers, J.G. Relevance, Theory of Mind and conversational implicature: Towards a pragmatics assessment for children with autism. Child Study Center, Yale University, April 11th

de Villiers, J. (2008) Meeting the challenge of cross-linguistic work on language acquisition and disorder. COST meeting, Warsaw, May 1<sup>st</sup>.

de Villiers J.G. & Gxilishe, S. (2008) The acquisition of preverbal morphology in Xhosa. International Association for the study of Child language, Edinburgh, Scotland, July.

Gxilishe, S., Smouse, M, Xhalisa, T. & de Villiers, J.G. (2008) Children's Insensitivity to Information from the Target of Agreement: The Case of Xhosa. Generative Approaches to Language Acquisition, North America (GALANA), U. Connecticut, September.

de Villiers, P.A., de Villiers, J.G., Carpenter, L & Coles- White, D. (2008) The acquisition of implicatures in typically-developing children and children with autism. Boston University conference on Child Language Development, November.

Dinkins, E., de Villiers, J.G., & de Villiers, P.A. (2009) "Depth of dialect predicts narrative quality in African American preschoolers." Poster presentation at the American Speech and Hearing Association (ASHA) Convention, Chicago, IL. Nov 15, 2008.

de Villiers, J. G. (2009) Language and Theory of Mind: what about evidentials? Symposium on Relationships between Language and Theory of Mind, Society for Research in Child Development, Denver, April 2<sup>nd</sup>

2009

de Villiers, P.A., de Villiers, J.G., & \*Hobbs, K. (2009) "False belief reasoning in low-income bilingual Hispanic preschoolers: Is there an effect of bilingualism?" Paper in a

symposium on Cognitive Effects of Bilingualism at the Society for Research in Child Development (SRCD) Biennial Convention, Denver, CO. Apr 4,

de Villiers, J.G., de Villiers, P.A., \*Hobbs, K., Taylor, H., & Swank, P. (2009) "Language and theory of mind in a large low-income sample of preschoolers studied longitudinally." Paper in a symposium on Enhancing Early Academic, Social and Language Competencies at the Society for Research in Child Development (SRCD) Biennial Convention, Denver, CO. Apr 4,

\*Kenyon, T & de Villiers J. (2009) How preschool children handle relevance implicatures. Society for Research in Child Development, Denver, April 2<sup>nd</sup>

de Villiers, J.G. (2009) Recursive Complements and Propositional Attitudes. Paper presented at NSF funded conference on Recursion, U.Mass, Amherst, May

de Villiers, J.G. (2009) Can Optimality account for asymmetries in production and comprehension of referentially opaque noun phrases? Paper presented to the conference on Language and Optimality Theory, Royal Academy of Arts and Sciences, Amsterdam, July.

de Villiers, J.G. (2009) On building up a sufficient representation for belief: Tense, Point of View and Wh-movement. Plenary Speaker, GALA, Lisbon, September.

de Villiers, J.G. (2009) The strength of dialect: African American English and dialect development in preschoolers. Colloquium, University of Chicago, October 26<sup>th</sup>.

2010

de Villiers, P.A., de Villiers, J.G., Picone, C-L.\*, Wilkins A.\*, Dinkins, E. & Burns, F. and School Readiness Research Consortium: (2010) Dialect and Narrative Skills in African American Preschoolers. Boston University Child Language Development conference, November

Emotional development in the development of Theory of Mind. With Heather Crawford\*, & Peter de Villiers Poster at Western Psychological Association, Cancun, Mexico, April

Adventures in Language Assessment Connecticut State Speech and Hearing Association, Southern Connecticut State University, March 18 2010,

Jay Garfield, Caroline Sluyter\*, Kalsang\* More indirect evidence about Tibetan evidentials. UMass/UConn/Smith Language Acquisition Workshop, May 1, 2010. UConn.

With Kate Harrigan\*. Language and Theory of mind: does eyegaze reflect the understanding of beliefs? UMass/UConn/Smith Language Acquisition Workshop, May 1, 2010, UConn.

de Villiers, J.G. & de Villiers, P.A. "Language, literacy and deafness: Implications for social cognition and education." Colloquium at Universidad Autonoma. Madrid, Spain. May 6, 2010.

de Villiers, J.G. & de Villiers, P.A. "Language, literacy and deafness: Implications for social cognition and education." Colloquium at Universidad Pontificia De Salamanca. Salamanca, Spain. May 10, 2010.

Dialect and Pre-literacy Language Skills in African American Preschoolers With Frances Burns - *University of Massachusetts in Amherst* Kaitlyn Harrigan\*, Anna Leverage\*, Robin Spencer\*, Miah Williamsen\* and Peter de Villiers Society for Research in Child Language Disorders, Madison, Wisconsin, June 2010

Non-literal Language and Theory of Mind in Autism Spectrum Disorders With Peter de Villiers, Stacy Diaz\* Lauren Berkovits - Elizabeth Schoen Rhea Paul. Society for Research in Child Language Disorders, Madison, Wisconsin, June 2010

Pragmatics and Contextual Inferences in Children with Autism Spectrum Disorders With Peter de Villiers Christina Cheung \*, Lauren Berkovits, Elizabeth Schoen, Rhea Paul. Society for Research in Child Language Disorders, Madison, Wisconsin, June 2010

Pronoun Differentiation in Young Children: An Eyetracker Study. With Emma Thomas \* Society for Research in Child Language Disorders, Madison, Wisconsin, June 2010.

de Villiers, J., Nordmeyer, A. & Kravitz, M. Maintaining a point of view across multiple pronoun switches. Poster presented at Galana, Toronto, September, 2010.

de Villiers, J. Moving beyond the first phase: the language of belief reasoning, Colloquium, Linguistics department, U. Maryland, October 2010.

2011

Kathryn Hobbs, Jill de Villiers and Ann Nordmeyer (2011) Repeating a Reversible Transitive Event: Language Helps 3-Year-olds Remember Actions. In The Role of Language in Event and Action Concepts, Symposium at SRCD, Montreal, April 2<sup>nd</sup>.

Jay Garfield<sup>1</sup>, Jill de Villiers<sup>1</sup>, Kalsang<sup>1</sup>, Caroline Sluyter<sup>1</sup>, Tashi Dolma<sup>2</sup> (2011) Acquisition of The Reflection Principle in Evidentials in Tibetan Questions. Paper presented in symposium on Evidentiality and Theory of Mind at IASCL, Montreal, July.

de Villiers, J.G., Roeper, T., Harrington, E & Gadilaukas, E. (2011) Tense and Truth in Children's Question Answering. Paper presented at BUCLD, November.

de Villiers, J.G. (2011) Language and the concept of like events. Paper presented at UUSLAW, Dept of Linguistics, U. Connecticut, December 3<sup>rd</sup>.

de Villiers, J.G. (2011) What kind of concepts need language? Paper presented at the conference "The past, present and future of UG" at Durham University, U.K. December.

2012

Miller, H., Freeman, M. R., Aravind, A., Ranganathan, S., Mahajan, N., Damonte, J., Golinkoff, R. M., Hirsh-Pasek, K., de Villiers, J., Iglesias, A., & Wilson, L. S. (2012, July). *Developing a computer-assisted language assessment for preschoolers*. Poster presented at the ASHA Schools 2012 Conference, Milwaukee, WI.

2013

Damonte, J., Johanson, M., Ridge, K., Miller, H., Freeman, M., Aravind, A., Ranganathan, S., Mahajan, N., Golinkoff, R., Hirsh-Pasek, K., de Villiers, J., Iglesias, A., & Wilson, M. (2013, April). *Adjectives are tricky: Children default to noun interpretations of novel adjectives*. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Seattle, WA.

Mahajan, N., Freeman, M. R., Aravind, A., Johanson, M., Damonte, J., Miller, H., Ranganathan, S., Smith, L., Wilson, M. S., de Villiers, J., Iglesias, A., Hirsh-Pasek, K., & Golinkoff, R. (2013, April). *Using developmental science to design a computerized preschool language assessment*. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Seattle, WA.

Damonte, J. C., Johanson, M. A., Ridge, K. E., Mahajan, N., Freeman, M., Aravind, A., de Villiers, J., Iglesias, A., Wilson, M., Hirsh-Pasek, K., & Golinkoff, R. M. (March, 2013). *Assessing preschoolers' language abilities using a touch-screen computer*. Poster presented at the 3rd Latin American School for Education, Cognitive and Neural Sciences, Bahia, Brazil.

Aravind, A., Freeman, M. R., Tejada\*, J., Mahajan, N., Iglesias, A., de Villiers, J., Golinkoff, R. M., Hirsh-Pasek, K., & Wilson, M. S. (2013, April). *A computer-administered language assessment for Spanish English Language Learners*. In C. Ebanks (Chair), *New tools for the new preschool context: The development of measures to assess the school readiness skills of young dual language learners*. Poster symposium presented at the Society for Research in Child Development 2013 Conference, Seattle, WA.

Freeman, M. R., Mahajan, N., Miller, H., Ranganathan, S., Aravind, A., Damonte, J., Smith, L., Wilson, M. S., Golinkoff, R. M., Hirsh-Pasek, K., de Villiers, J., & Iglesias, A. (2013, April). *Developing a research-based computerized preschool language assessment*. Poster presented at the Council for Exceptional Children 2013 Convention, San Antonio, TX.

Aravind, A., de Villiers, J.G., Freeman, M. & Iglesias, A. (2013) Assessing bilingual 3-5 year olds. Paper presented at UUSLAW, Smith College, April.

de Villiers, J.G. What kind of concepts need language? Colloquium. Boston University, April 3<sup>rd</sup> 2013.

Johanson, M., Freeman, M., Aravind, A., Ridge, K., Mahajan, N., Damonte, J., Golinkoff, R., Hirsh-Pasek, K., de Villiers, J., Iglesias, A., & Wilson, M. S. (2013, July). A computer-based assessment of 3-6 year old children's language abilities. Poster session presented at the American Speech-Language-Hearing Association Schools Conference, Long Beach, CA.

de Villiers, J. and de Villiers, P. (2013) Language and Theory of Mind in High-functioning Children with Autism: Evidence from Grammar and Pragmatics. Invited address, workshop on Pragmatics and Autism, European Linguistics meeting, Geneva, July.

de Villiers, J. Language and Theory of Mind. 3-day Workshop, Tokyo Gakugei University, Japan, August 2013.

de Villiers, J. Language and Theory of Mind. Symposium address, Tokyo Gakugei University, Japan, August 2013.

de Villiers, J., Iglesias, A., Wilson, M., Golinkoff, R. M., Hirsh-Pasek, K., Freeman, M., Aravind, A., Damonte, J., Ridge, K., Mahajan, N., & Johanson, M., (2013, November). *Screening 3- to 6-year-old children's language Abilities: A computer-based assessment*. Talk presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Aravind, A & de Villiers, J. Children's quantification with *every* over time. Paper presented at Workshop on the acquisition of quantification, U.Mass Amherst, October 4-5, 2013.

## **2014**

de Villiers, J. Indirect and direct speech: Implications for theory of mind. Plenary address, conference on (Re)presenting the speech of others. University of Groningen, Groningen, The Netherlands, March 2014.

de Villiers, J. G. & Takahesu Tabori, A. Language Process Measures on New Computerized Language Assessment for Preschoolers. Paper presented at UUSLAW, April 5, University of Connecticut.

de Villiers, J., Pace, A., Yust, P., Takahesu Tabori, A., Hirsh-Pasek, K., Golinkoff, R. M., Iglesias, A., & Wilson, M.S. *Predictive value of language processes and products for identifying language delays*. (2014, June). Poster accepted to the Symposium on Research in Child Language Disorders, Madison, WI.

Yust, P., Takahesu Tabori, A., Pace, A., Ridge, K., de Villiers, J., Iglesias, A., Golinkoff,

R. M., Hirsh-Pasek, K., & Wilson, M. S. A *Spanish-English bilingual computerized language assessment for preschoolers*. (2014, July). Poster presented at the Head Start 12<sup>th</sup> National Research Conference on Early Childhood, Washington, D.C.

Strother-Garcia, K., Ridge, K., Yust, P., Takahesu Tabori, A., Pace, A., Golinkoff, R. M., de Villiers, J., Hirsh-Pasek, K., Iglesias, A., & Wilson, M. S. *Using touchscreen technology to create a comprehensive preschool language assessment*. (2014, July). Poster presented as Head Start 12<sup>th</sup> National Research Conference on Early Childhood, Washington, D.C.

Chiang, C & de Villiers, J. Understanding object and subject wh-questions in Mandarin: Contrasting passive BEI with BA forms. Poster presented at IASCL, Amsterdam, July.

de Villiers, J., Takahesu Tabori, A., Yust, P., Pace, A., Levine, D., Ridge, K., Wilson, M. S., Iglesias, A., Golinkoff, R. M., Hirsh-Pasek, K. *Developing an automatically administered computerized language assessment for diverse preschoolers*. (2014, July). Poster presented at the American Speech-Language-Hearing Association Schools Conference, Pittsburgh, PA.

Xueman, Lucy Liu, Ning, C-Y & de Villiers, J. (2014) A new norm-referenced Mandarin assessment for children in mainland China: Diagnostic Receptive and Expressive Assessment for Mandarin (DREAM) Hong Kong Speech and Hearing Symposium, October.

Aravind, A & de Villiers, J. G. (2014) Contextually-salient contrasts & children's SIs with *some*. Poster presented at Boston University Conference on Language Development, November.

de Villiers, Jill (2014) The Application of Generative Linguistics to Language Acquisition. Address presented to The Sixth International Conference on Formal Linguistics in Conjunction with The International Conference on Language Acquisition, Language Disorder and Language Assessment Tsinghua University Beijing November 2014

Xueman Lucy Liu, C-Y Ning, Jill de Villiers, Teresa Hutchings, Eric Rolfhus, Wendy Lee, (2014) The Development of a New Norm-Referenced Mandarin Assessment for Children. Talk presented at American Speech and Hearing Association, Orlando, November.

Pace, Amy, Paula Yust, Jill de Villiers, Aquiles Iglesias, Mary Wilson, Roberta Golinkoff, Kathy Hirsh-Pasek, Andrea Takahesu Tabori, Katherine Ridge, Kristina Strother-Garcia, (2014) Evaluating the Reliability & Validity of a Computer-Based Language Assessment. Talk presented at American Speech and Hearing Association, Orlando, November.

Pace, Amy, Paula Yust, Jill de Villiers, Aquiles Iglesias, Mary Wilson Roberta Golinkoff, Kathy Hirsh-Pasek, Andrea Takahesu Tabori, Katherine Ridge, Kristina



Strother-Garcia, (2014) The Relationship Between Home Literacy Environment & Language Products & Processes in Diverse Preschoolers. Poster presented at American Speech and Hearing Association, Orlando, November.

Bedore, Lisa, Elizabeth Peña, Brian Goldstein, Aquiles Iglesias, Jill de Villiers, (2014) Diagnostic Decision-Making for Bilingual Children: Using Data From Two Languages. Symposium presented at American Speech and Hearing Association, Orlando, November.

de Villiers, Jill G. Language and Thought in Children. Newcastle University Distinguished lecture series, CRILLS, Newcastle UK, May 2015

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