

Strategy for Readings

Discussion Days → Social science topics

The **objective** for these days is to:

1. Have a group discussion on the specific class topic that increases everyone's understanding of that topic
 - a. A way to frame the topic
 - b. New ideas
 - c. More depth to previous ideas
 - d. A change to a previous idea
2. Add greater depth of understanding to the larger question of "How do we design an energy system to deliver 80% clean energy by the year 2035?"

Possible reading strategies are:

1. Open all, or at least many, of the readings to see how long they are and the style (short overview, long in-depth report ...)
2. Read through a few for section headings (to see how the author's frame the topic), **and** read one longer reading entirely
3. Read the introduction and conclusion of every reading, with a few paragraphs in the middle as well
4. Read the first half of 2 or 3 readings, along with the conclusion
5. Any other strategy that you try for this day

Homework for these days will be focused on adding to the group's knowledge via knowledge forum

Technical Days → Text book / analysis tool topics

The **objective** for these days is to:

1. Become comfortable using the analysis tool, and understanding how it will:
2. Add greater depth of understanding to the larger question of "How do we design an energy system to deliver 80% clean energy by the year 2035?"

Possible reading strategies these days are:

1. Open all, or at least many, of the readings to see how they approach the topic
2. Determine which readings (or sections of readings) provide a high level overview and which provide technical details
3. Read more slowly, and expect to re-read sections, as you would with an engineering text, to fully grasp the material.

Homework for these topics will include problems to solve, examples to run with the computer models, and problem sets.