

NOTICE OF IRB APPROVAL

TO: NAHO HASHIMOTO
FROM: PHILIP PEAKE, CHAIR, INSTITUTIONAL REVIEW BOARD, SMITH COLLEGE
SUBJECT: HUMAN SUBJECTS PROPOSAL
DATE: APRIL 17, 2009

PROPOSAL TITLE: STRUCTURAL ANALYSIS OF OUT-GROUP IMAGE AND AFFECT
REVIEW TYPE: EXPEDITED REVIEW
PROJECT NUMBER: 0809-098
APPROVAL DATE: 4.15.09

The Institutional Review Board at Smith College has reviewed and approved the research protocol referenced above. **Please note the following requirements:**

Amendments: If you wish to change any aspect of the study (such as design, procedures, consent forms or subject population), you must submit these changes to the IRB by filling out and submitting a Change of Protocol form.

Adverse Event Reporting/Deviations from Approved Procedures: Should any adverse events occur during the conduct of your research, you should report them immediately to the chair of the IRB. Additionally, any procedural deviations from your approved proposal must be reported. Explanations of these events and related forms can be found on the IRB website.

Renewal: You must promptly return annual Research Project Continuation Forms sent by the IRB in order to continue to be authorized to conduct research.

Completion: When you have completed your study (i.e. data collection is finished), you are required inform the IRB by submitting a signed Research Project Continuation Form with appropriate box checked.

Consent Forms: All subjects should be given a copy of the consent form.

Additional Requirements: None.

Be sure to use the project number provided above in all subsequent correspondence to the Institutional Review Board at Smith College. Please contact me at 413-585-3914 or ppeake@smith.edu if you have any questions.

For Committee Use Only:
Any and all requirements completed, final approval given:



Chair, Institutional Review Board

Date 4/15/09

DESCRIPTION OF RESEARCH PROJECT INVOLVING HUMAN PARTICIPANTS

TYPE OF PROJECT:

- Faculty Research (if grant funded, provide the following information)
Source: Grant #:
- Faculty-supervised student research (if so, choose one of the following)
 Course-related research Special Studies, Honors or other independent research
- Non-Smith-affiliated research
- Administrative/Institutional research

SUMMARY: Briefly summarize (approx. one paragraph) the planned use of human participants in terms understandable to a lay person.

Intergroup image theory and the stereotype content model provide structural analysis of outgroup images based on five criteria: (1) relative status of an outgroup, (2) outgroup's goal compatibility, (3) relative cultural status of an outgroup, (4) warmth of an outgroup, (5) competence of an outgroup. These five aspects of an outgroup are determined based on people's perception. In this study, I will ask participants from Japan, China, and Korea to answer a questionnaire that includes items that evaluate their perceptions of one another as well as their ingroup country. Their responses, then, will be used to perform statistical testing and to calculate correlations between various variables.

PARTICIPANTS: *If you are only observing public behavior, skip to question d in this section.*

a.) How many participants will be involved in the research?

Approximately 600 participants are expected to be involved in the research.

b.) List specific eligibility requirements for participants (or describe screening procedures), including those criteria that would exclude otherwise acceptable participants. For example, if your study uses only male or female participants, explain why. *If using data from a secondary de-identified source only, skip to question e in this section.*

We will administer our survey in colleges and universities in Japan, China, and Korea. Participants will be college students in these three countries.

c.) How will participants be recruited? (attach any flyers, letters, announcements, etc that will be used to recruit participants)

We will visit college classrooms to ask students to participate in this study.

d.) Is there any formal relationship between researcher and participant (e.g. teacher/student, superintendent/principal/teacher, employer/employee, etc.) that might lead to the perception of coercion? If so, identify options to participation.

There is no formal relationship between researchers and participants.

e.) Does your study focus specifically on any of the following vulnerable participant populations? (If so, please check the appropriate box(es):

- minors (under age 18)
 prisoners
 pregnant women & fetuses
 persons with physical disabilities
 persons with mental disabilities
 economically or educationally disadvantaged
 other, please specify:

If any of the above are to be participants in this research project, state the necessity for doing so. Please indicate the approximate age range of the minors to be involved. Participants under age 18 require the participant's assent and written consent from a parent or legal guardian.

RESEARCH METHODS:

- Interview, Focus Group or Non-Anonymous Questionnaire
- Anonymous Questionnaire
- Observation of public behavior
- Analysis of secondary, de-identified data
 - Where did this data come from originally?
 - Did this original research get IRB approval?
 - Skip to BENEFITS section.*
- Other

a.) Please describe the procedure to be followed in your research (e.g. what participants will do). Describe the nature of the interaction between the researcher and the participants. Include, if appropriate, a description of the ways in which different subjects or groups of participants will receive different treatment.

Researchers will administer the questionnaire in college classrooms. Researchers will briefly explain the purpose of the study (i.e., we are studying students' perceptions of China, Japan, and Korea). Then, participants will be asked to fill out the survey and return it to the researcher. If there is any questions, participants will be able to ask the researcher directly. If participants are not able to finish filling out the survey, they will be able to return them in next class session.

b.) How many times will you meet/interact with the participants? *If you are only observing public behavior, skip to question d in this section.*

Researchers will meet with the participants once unless they return the survey in their next class meeting.

c.) How much total time will be required of each participant?

Approximately 25 minutes will be required of each participant.

d.) Where are the performance sites for this research (i.e. where it will take place)?

The questionnaire will be administered in university classrooms in Japan, China, and Korea. Japanese universities would include (but not limited to): Sophia University, Doushisha University. Chinese universities would include (but not limited to): Middlebury College, Zhejiang University of Technology. Korean universities would include (but not limited to): Ewha university, Yonsei University, Seoul National University, Korea University in Seoul. Please note that the process of contacting representatives from these universities is pending. IRB approval from these institutions would be submitted accordingly.

e.) If you are conducting surveys, attach a copy of the survey instrument to this proposal. If you are conducting individual interviews or focus groups, including ethnographies and oral histories, attach, or list here, a list of interview questions. If the interview format is not yet specified or you are conducting unstructured interviews, please attach, or list here, a list of specific topics to be discussed.

Please see attached.

INFORMED CONSENT: *If you are only observing public behavior, SKIP to next section.*

- a.) What categories of consent documentation will you be obtaining from your participants?
- Written Participant Consent
 - Written Parental/Guardian Consent
 - Written Participant Assent (ages 7-17)

If you will not be obtaining written consent, you will need a waiver from the IRB. If this is the case, please check the appropriate box below and then explain why you are obtaining oral consent (e.g.

some risk to participants) or forgoing consent (e.g. anonymous survey with no risk) as an alternative to written consent.

- Oral Consent
 I will not be documenting consent

b.) Please attach copies of any consent documents. If you intend to obtain oral consent, attach the consent script and participant/witness signature sheet.

COLLECTION/RETENTION OF INFORMATION:

a.) Describe the method(s) of recording participant responses (e.g. audiotape, videotape, written notes, surveys, etc.) you will be using.

Participant responses will be written in surveys by pencil.

b.) Where and for how long will these materials will be stored? Please describe the precautions being taken to ensure the security and safety of the materials.

The survey materials will be stored until the end of fall 2009 semester.

c.) When/how will they be disposed of when the research is completed?

They will be shredded and disposed when the current research is completed.

d.) Will the recordings of participant responses be coded for subsequent analysis? *SKIP to next section if you are only observing public behavior.*

Yes, all the responses will be quantified and data coded for statistical analysis.

e.) Where and for how long will the coded data be stored? Please describe the precautions being taken to ensure the security and safety of the materials.

The coded data will be stored on a password protected computer until subsequent research projects are completed.

CONFIDENTIALITY:

a.) What assurances will be given to participants about the information collected?

- (1) Anonymity is assured (e.g. no names or identifying information collected or retained)
 (2) Confidentiality is assured (*Names/identifiers collected must be stored separately from data*)
 (3) Neither Anonymity or Confidentiality is assured

b.) If you checked (2) above, describe methods that will be taken to protect confidentiality.

c.) If you checked (3) above, explain why confidentiality is not assured.

d.) If you checked (3), describe measures taken to assure participants understand how their information will be used. Describe and attach any written or permissions releases that will be requested from participants.

RISKS:

a.) Could participating in this study cause participants physical harm? If so, what steps will be taken to protect them?

No.

b.) Could participating in this study cause participants to feel uncomfortable or distressed? If so, what steps will be taken to protect them?

No.

c.) Are there any other risks associated with participation (e.g. financial, social, legal, etc.)? Please describe the measures being taken to mitigate these additional risks.

No.

d.) Are any of the risks associated with participation in this study (e.g. physical, psychological, financial, social, legal, etc.) greater than what participants would encounter in their normal day-to-day lives?

No.

COMPENSATION: *SKIP to next section if you are only observing public behavior.*

Please describe any cash or in-kind payments that participants will receive for participating in this research (please see instructions on the "Tool Box" section of the website regarding cash payments and reimbursements).

Participation is completely voluntary.

BENEFITS:

a.) Please describe the potential benefits for the researcher.

This research would help the researcher perform structural analysis on intergroup perceptions among Chinese, Japanese, and Koreans. Also, this study would enable the researcher to test hypotheses regarding correlations between intergroup images and other valuables (e.g., objective data that cues outgroup relative status such as economic power).

b.) Please describe the potential or guaranteed benefits for the participants, EXCLUDING cash or in-kind payments.

This study would help construct a comprehensive intergroup perception model in the context of the relationship between Japan, China, and Korea. This study would potentially provide participants more data on intergroup perceptions in the context relevant to them, and help them learn more about the relationship between their own country and the neighboring countries.

c.) What are the potential benefits to society from this research?

Currently, an intergroup perception model that reflects image theory and the stereotype content model is not available in the context of the relationship between Japan, China, and Korea. This research would provide more data to understand intergroup perceptions between the three countries as well as to complete the intergroup image models that reflect image theory and the stereotype content model.

CO-INVESTIGATORS, COOPERATING DEPARTMENTS, COOPERATING INSTITUTIONS:

If you are working with/conducting your research at another institution or organization, include a letter of cooperation from that institution. If the cooperating institution is a primary data collection site, the Smith IRB will need a letter of approval from that institution's IRB. If there are multiple investigators, please indicate only one person on the Documentation of Review and Approval as the principal investigator; others should be designated as co-investigators here.

Co-investigators; Deborah Song

Potential cooperating institutions: Sophia University, Doushisha University, Middlebury College, Zhejiang University of Technology, Ewha university, Yonsei University, Seoul National University, Korea University in Seoul. Please note that the process of contacting representatives from these universities is pending. A letter of approval from these institutions would be submitted as soon as this research is reviewed and approved by these institutions.

TRAINING:

All principal investigators, faculty advisors, and co-investigators are required to complete the Collaborative Institutional Training Initiative (CITI) online training course, <http://www.citiprogram.org>, prior to IRB approval of any research proposal. In the space provided, please list each investigator who will work or advise on this project and indicate their date of completion.

<u>Investigator</u>	<u>Date Completed</u>
Naho Hashimoto	06-02-2008
Fletcher Blanchard	04-13-2009
Deborah Song	04-10-2009

REQUEST FOR WAIVER ON WRITTEN CONSENT

Naho Hashimoto
Smith College
nhashimo@smith.edu
Date: 04-01-2009

I request the waiver on written consent because it is an anonymous survey study with no risk. The survey will not ask any personal questions, and the researchers will not be able to identify participants based on the information obtained through the survey. In addition, the researcher will not be recording any geographic information that could potentially threaten the anonymity of data collected.

Naho Hashimoto
04-01-2009



SMITH COLLEGE

Northampton, Massachusetts, the United States
Consent to Participate in a Research Study

Title of Study: Structural Analysis of Out-Group Image and Affect

Investigators:

Name: Naho Hashimoto

Dept: Psychology (Undergraduate Honors Student)

E-mail: nhashimo@smith.edu

Name: Fletcher Blanchard Ph.D.

Dept: Psychology

E-mail: Fletcher@smith.edu

Introduction

You are being asked to be in a research study of students' perceptions of China, Japan, and Korea conducted by Naho Hashimoto and Fletcher Blanchard Ph.D. at Smith College. You were selected as a possible participant because you are 18 years or older and a college student. We ask that you read this form and ask any questions that you may have before agreeing to be in the study.

Purpose of Study

The purpose of the study is to understand intergroup perceptions among Chinese, Japanese and Korean students. Ultimately, this research may be presented as a psychology honors thesis paper.

Description of the Study Procedures

If you agree to be in this study, you will be asked to do the following things: There will be total of 4 major sections in this survey. In the first section, you will be asked your perception of **China**. The second section will ask your perception of **Japan**. The last section will ask your perception of **Korea**. Please read the directions for each section carefully and answer all the questions. If you have any questions about the items asked in the survey, please feel free to ask the researcher. It will take about 15 minutes to complete this survey.

Risks/Discomforts of Being in this Study

There are no reasonable foreseeable risks of being in this study.

Benefits of Being in the Study

There is no immediate benefit in participating in the study. However, the results of this study would possibly provide beneficial data for better understanding of intergroup perceptions.

Confidentiality

This study is anonymous. We will not be collecting or retaining any information about your identity.

Payments

Your participation is voluntary and there will be no payments.

Right to Refuse or Withdraw

The decision to participate in this study is entirely up to you. You may refuse to take part in the study *at any time* without affecting your relationship with the investigators of this study or Smith College. Your decision will not result in any loss or benefits to which you are otherwise entitled. You have the right not to answer any single question, as well as to withdraw completely from the interview at any point during the process; additionally, you have the right to request that the interviewer not use any of your interview material.

Right to Ask Questions and Report Concerns

You have the right to ask questions about this research study and to have those questions answered by me before, during or after the research. If you have any further questions about the study, at any time feel free to contact me, Naho Hashimoto at nhashimo@smith.edu, or my advisor, Fletcher Blanchard, Ph.D. at Fletcher@smith.edu or by mail 308 Bass Hall, Smith College, Northampton, MA, U.S.A. 01063

If you like, a summary of the results of the study will be sent to you. If you have any other concerns about your rights as a research participant that have not been answered by the investigators, you may contact Phil Peake, Co-chair of the Smith College Institutional Review Board at 1-(413) 585-3914.

If you have any problems or concerns that occur as a result of your participation, you can report them to the Phil Peake at the number above. Alternatively, concerns can be reported by completing a Participant Complaint Form, which can found on the IRB website at <http://www.smith.edu/irb/>

*******Section I. Perception of China*******

There are 5 parts in section I. Please answer following questions based on your perception of **China**.

Part 1.

Please rate the degree to which you think the following statements reflect the characteristics of **China**. When answering, please think about China as a whole including the government, people and culture.

	Not at all characteristic					Extremely characteristic
1. China is good-natured.	1	2	3	4	5	6
2. China is warm.	1	2	3	4	5	6
3. China is trustworthy.	1	2	3	4	5	6
4. China is sincere.	1	2	3	4	5	6
5. China is friendly.	1	2	3	4	5	6
6. China is well-intentioned.	1	2	3	4	5	6
7. China is competent.	1	2	3	4	5	6
8. China is intelligent.	1	2	3	4	5	6
9. China is confident.	1	2	3	4	5	6
10. China is skillful.	1	2	3	4	5	6
11. China is efficient.	1	2	3	4	5	6
12. China is capable.	1	2	3	4	5	6
13. China is selfish.	1	2	3	4	5	6
14. China is power-hungry.	1	2	3	4	5	6
15. China is aggressive.	1	2	3	4	5	6
16. China is arrogant.	1	2	3	4	5	6
17. China is deceitful.	1	2	3	4	5	6

Part 2.

Please evaluate the following statements about how you feel about **China** and rate the degree to which you agree with each statement. When answering, please think about **China** as a whole including the government, people and culture.

	Not at all					Extremely
1. I typically feel disgusted toward China.	1	2	3	4	5	6
2. I typically feel uneasy toward China.	1	2	3	4	5	6
3. I typically feel angry toward China.	1	2	3	4	5	6
4. I typically feel frustrated toward China.	1	2	3	4	5	6

5.	I typically feel indignant toward China.	1	2	3	4	5	6
6.	I typically feel resentful toward China.	1	2	3	4	5	6
7.	I typically feel hatred toward China.	1	2	3	4	5	6
8.	I typically feel ashamed about China.	1	2	3	4	5	6
9.	I typically feel humiliated about China.	1	2	3	4	5	6
10.	I typically feel contempt toward China.	1	2	3	4	5	6
11.	I typically feel admiration toward China.	1	2	3	4	5	6
12.	I typically feel respect toward China.	1	2	3	4	5	6
13.	I typically feel fondness toward China.	1	2	3	4	5	6
14.	I typically feel pride toward China.	1	2	3	4	5	6
15.	I typically feel inspired by China.	1	2	3	4	5	6
16.	I typically feel sympathy toward China.	1	2	3	4	5	6
17.	I typically feel envy toward China.	1	2	3	4	5	6
18.	I typically feel jealous toward China.	1	2	3	4	5	6

Part 3.

Please rate the degree to which you think the following statements reflect the characteristics of **China**. When answering, please think about **China** as a whole including the government, people and culture.

		Not at all characteristic				Extremely characteristic	
1.	China values cooperative solutions to problems and tries to avoid conflict.	1	2	3	4	5	6
2.	China will not exploit our trust in them but instead reciprocate and contribute their fair share.	1	2	3	4	5	6
3.	China is motivated by legitimate and reasonable concerns and aspirations.	1	2	3	4	5	6
4.	Chinese people like their leaders because they think of them as noble people.	1	2	3	4	5	6
5.	China has an effective democratic decision-making structure.	1	2	3	4	5	6
6.	China's objectives are self-centered and harmful to others.	1	2	3	4	5	6
7.	China would take advantage of any efforts on our part to cooperate, and they would even try to exploit us.	1	2	3	4	5	6
8.	China is extremely competitive and wants to dominate but will play by the rules.	1	2	3	4	5	6
9.	Chinese people don't question their leaders, not because they like them, but because they assume they are strong and intelligent.	1	2	3	4	5	6

10.	China has a strict, well-organized authority structure for decision making.	1	2	3	4	5	6
11.	Chinese people, who are interested in China's welfare, as opposed to those interested in only their own personal gain, will cooperate with our group.	1	2	3	4	5	6
12.	Chinese people are quite naïve; they mean well but need guidance and leadership from outside their group.	1	2	3	4	5	6
13.	Most Chinese people want to have things better for China, but they lack discipline and are not likely to work very hard.	1	2	3	4	5	6
14.	Moderate and responsible leaders in China are struggling to prevail over potential radical leaders in the group.	1	2	3	4	5	6
15.	Those making decisions for the group are weak and insufficient.	1	2	3	4	5	6
16.	China enjoys getting its way even if it spoils things for others.	1	2	3	4	5	6
17.	China takes whatever it wants from other groups.	1	2	3	4	5	6
18.	China is crude, unsophisticated, and willing to cheat to get its way.	1	2	3	4	5	6
19.	The leaders of the group are ruthless and stay in power only as long as they are the biggest and the strongest.	1	2	3	4	5	6
20.	There is no clear decision-making structure within the group, so the leaders can get away with anything they want.	1	2	3	4	5	6

Part 4.

Please rate how China compares with other nations in following 10 fields.

When answering, please think about China as a whole including the government, people and culture.

		China is far behind other nations				China is far ahead of other nations	
1.	Economic resources	1	2	3	4	5	6
2.	Industrial development	1	2	3	4	5	6
3.	Technological capabilities	1	2	3	4	5	6
4.	Military power	1	2	3	4	5	6
5.	World political power	1	2	3	4	5	6
6.	Quality of life	1	2	3	4	5	6
7.	Education	1	2	3	4	5	6
8.	Eradicating poverty	1	2	3	4	5	6
9.	Access to health care	1	2	3	4	5	6
10.	Happiness of citizens	1	2	3	4	5	6

Part 5.

Please rate the degree to which you think the following statements reflect the characteristics of **China**. When answering, please think about **China** as a whole including the government, people and culture.

		Not at all characteristic				Extremely characteristic	
1.	China wants to dominate politically and economically.	1	2	3	4	5	6
2.	China is only concerned with enhancing its own wealth.	1	2	3	4	5	6
3.	China is not concerned about what is best for other nations.	1	2	3	4	5	6
4.	China wants to exploit other as cheap labor.	1	2	3	4	5	6
5.	China wants to exploit natural resources of other nations.	1	2	3	4	5	6
6.	China wants to maintain inequality between nations to keep power.	1	2	3	4	5	6
7.	China is responsible for problems in other nations.	1	2	3	4	5	6
8.	China supports dictators so long as they support China.	1	2	3	4	5	6
9.	China promotes freedom for all.	1	2	3	4	5	6
10.	China wants human rights for all.	1	2	3	4	5	6
11.	China promotes democracy for all.	1	2	3	4	5	6
12.	China promotes prosperity for all.	1	2	3	4	5	6
13.	China cares about justice in other parts of the world.	1	2	3	4	5	6
14.	China believes that own way of life is superior to all others.	1	2	3	4	5	6
15.	China believes that Chinese citizens are superior to all others.	1	2	3	4	5	6

*** Section I ENDS HERE***

*******Section II. Perception of Japan*******

There are 5 parts in section II. Please answer following questions based on your perception of **Japan**.

Part 1.

Please rate the degree to which you think the following statements reflect the characteristics of **Japan**. When answering, please think about **Japan** as a whole including the government, people and culture.

	Not at all characteristic					Extremely characteristic
1. Japan is good-natured.	1	2	3	4	5	6
2. Japan is warm.	1	2	3	4	5	6
3. Japan is trustworthy.	1	2	3	4	5	6
4. Japan is sincere.	1	2	3	4	5	6
5. Japan is friendly.	1	2	3	4	5	6
6. Japan is well-intentioned.	1	2	3	4	5	6
7. Japan is competent.	1	2	3	4	5	6
8. Japan is intelligent.	1	2	3	4	5	6
9. Japan is confident.	1	2	3	4	5	6
10. Japan is skillful.	1	2	3	4	5	6
11. Japan is efficient.	1	2	3	4	5	6
12. Japan is capable.	1	2	3	4	5	6
13. Japan is selfish.	1	2	3	4	5	6
14. Japan is power-hungry.	1	2	3	4	5	6
15. Japan is aggressive.	1	2	3	4	5	6
16. Japan is arrogant.	1	2	3	4	5	6
17. Japan is deceitful.	1	2	3	4	5	6

Part 2.

Please evaluate the following statements about how you feel about **Japan** and rate the degree to which you agree with each statement. When answering, please think about **Japan** as a whole including the government, people and culture.

	Not at all					Extremely
1. I typically feel disgusted toward Japan.	1	2	3	4	5	6
2. I typically feel uneasy toward Japan.	1	2	3	4	5	6
3. I typically feel angry toward Japan.	1	2	3	4	5	6
4. I typically feel frustrated toward Japan.	1	2	3	4	5	6
5. I typically feel indignant toward Japan.	1	2	3	4	5	6

6.	I typically feel resentful toward Japan.	1	2	3	4	5	6
7.	I typically feel hatred toward Japan.	1	2	3	4	5	6
8.	I typically feel ashamed about Japan.	1	2	3	4	5	6
9.	I typically feel humiliated about Japan.	1	2	3	4	5	6
10.	I typically feel contempt toward Japan.	1	2	3	4	5	6
11.	I typically feel admiration toward Japan.	1	2	3	4	5	6
12.	I typically feel respect toward Japan.	1	2	3	4	5	6
13.	I typically feel fondness toward Japan.	1	2	3	4	5	6
14.	I typically feel pride toward Japan.	1	2	3	4	5	6
15.	I typically feel inspired by Japan.	1	2	3	4	5	6
16.	I typically feel sympathy toward Japan.	1	2	3	4	5	6
17.	I typically feel envy toward Japan.	1	2	3	4	5	6
18.	I typically feel jealous toward Japan.	1	2	3	4	5	6

Part 3.

Please rate the degree to which you think the following statements reflect the characteristics of **Japan**. When answering, please think about **Japan** as a whole including the government, people and culture.

		Not at all characteristic					Extremely characteristic
1.	Japan values cooperative solutions to problems and tries to avoid conflict.	1	2	3	4	5	6
2.	Japan will not exploit our trust in them but instead reciprocate and contribute their fair share.	1	2	3	4	5	6
3.	Japan is motivated by legitimate and reasonable concerns and aspirations.	1	2	3	4	5	6
4.	Japanese people like their leaders because they think of them as noble people.	1	2	3	4	5	6
5.	Japan has an effective democratic decision-making structure.	1	2	3	4	5	6
6.	Japan's objectives are self-centered and harmful to others.	1	2	3	4	5	6
7.	Japan would take advantage of any efforts on our part to cooperate, and they would even try to exploit us.	1	2	3	4	5	6
8.	Japan is extremely competitive and wants to dominate but will play by the rules.	1	2	3	4	5	6
9.	Japanese people don't question their leaders, not because they like them, but because they assume they are strong and intelligent.	1	2	3	4	5	6
10.	Japan has a strict, well-organized authority structure for decision making.	1	2	3	4	5	6

11.	Japanese people, who are interested in Japan's welfare, as opposed to interested in only their own personal gain, will cooperate with our group.	1	2	3	4	5	6
12.	Japanese people are quite naïve; they mean well but need guidance and leadership from outside their group.	1	2	3	4	5	6
13.	Most Japanese people want to have things better for Japan, but they lack discipline and are not likely to work very hard.	1	2	3	4	5	6
14.	Moderate and responsible leaders in Japan are struggling to prevail over potential radical leaders in the group.	1	2	3	4	5	6
15.	Those making decisions for the group are weak and insufficient.	1	2	3	4	5	6
16.	Japan enjoys getting its way even if it spoils things for others.	1	2	3	4	5	6
17.	Japan takes whatever it wants from other groups.	1	2	3	4	5	6
18.	Japan is crude, unsophisticated, and willing to cheat to get its way.	1	2	3	4	5	6
19.	The leaders of the group are ruthless and stay in power only as long as they are the biggest and the strongest.	1	2	3	4	5	6
20.	There is no clear decision-making structure within the group, so the leaders can get away with anything they want.	1	2	3	4	5	6

Part 4.

Please rate how **Japan** compares with other nations in following 10 fields.

When answering, please think about **Japan** as a whole including the government, people and culture.

		Japan is far behind other nations				Japan is far ahead of other nations	
1.	Economic resources	1	2	3	4	5	6
2.	Industrial development	1	2	3	4	5	6
3.	Technological capabilities	1	2	3	4	5	6
4.	Military power	1	2	3	4	5	6
5.	World political power	1	2	3	4	5	6
6.	Quality of life	1	2	3	4	5	6
7.	Education	1	2	3	4	5	6
8.	Eradicating poverty	1	2	3	4	5	6
9.	Access to health care	1	2	3	4	5	6
10.	Happiness of citizens	1	2	3	4	5	6

Part 5.

Please rate the degree to which you think the following statements reflect the characteristics of **Japan**. When answering, please think about **Japan** as a whole including the government, people and culture.

		Not at all characteristic					Extremely characteristic
1.	Japan wants to dominate politically and economically.	1	2	3	4	5	6
2.	Japan is only concerned with enhancing own wealth.	1	2	3	4	5	6
3.	Japan is not concerned for what is best for other nations.	1	2	3	4	5	6
4.	Japan wants to exploit other as cheap labor.	1	2	3	4	5	6
5.	Japan wants to exploit natural resources of other nations.	1	2	3	4	5	6
6.	Japan wants to maintain inequality between nations to keep power.	1	2	3	4	5	6
7.	Japan is responsible for problems in other nations.	1	2	3	4	5	6
8.	Japan supports dictators so long as they support Japan.	1	2	3	4	5	6
9.	Japan promotes freedom for all.	1	2	3	4	5	6
10.	Japan wants human rights for all.	1	2	3	4	5	6
11.	Japan promotes democracy for all.	1	2	3	4	5	6
12.	Japan promotes prosperity for all.	1	2	3	4	5	6
13.	Japan cares about justice in other parts of the world.	1	2	3	4	5	6
14.	Japan believes that own way of life is superior to all others.	1	2	3	4	5	6
15.	Japan believes that Japanese citizens are superior to all others.	1	2	3	4	5	6

*** Section II ENDS HERE***

*******Section III. Perception of Korea*******

Part1. Please rate how **Korea** compares with other nations in the following 10 fields.

When answering, please think about Korea as a whole including the government, people and culture.

		Korea is far behind other nations				Korea is far ahead of other nations	
1.	Economic resources	1	2	3	4	5	6
2.	Industrial development	1	2	3	4	5	6
3.	Technological capabilities	1	2	3	4	5	6
4.	Military power	1	2	3	4	5	6
5.	World political power	1	2	3	4	5	6
6.	Quality of life	1	2	3	4	5	6
7.	Education	1	2	3	4	5	6
8.	Eradicating poverty	1	2	3	4	5	6
9.	Access to health care	1	2	3	4	5	6
10.	Happiness of citizens	1	2	3	4	5	6

Part 2. Please read the following statements and rate how much you agree with the statements.

		Strongly Disagree				Strongly Agree	
1.	Traditional values of Korean culture are superior to others.	1	2	3	4	5	6
2.	Korean people have good conscience.	1	2	3	4	5	6
3.	Korean people have good social manners compared to others.	1	2	3	4	5	6
4.	Korean people are respectful of others.	1	2	3	4	5	6
5.	Korea has an effective, organized decision making structure.	1	2	3	4	5	6
6.	Korean people are sincere.	1	2	3	4	5	6
7.	Korean people value their culture.	1	2	3	4	5	6
8.	There is a sense of community solidarity in Korea.	1	2	3	4	5	6
9.	Korean people are proud of their culture and tradition.	1	2	3	4	5	6
10.	Korean culture is sophisticated.	1	2	3	4	5	6
11.	Korea promotes democracy for all.	1	2	3	4	5	6
12.	There is a clear decision-making structure in Korea.	1	2	3	4	5	6

******Section IX. ******

Please answer following questions:

1. Are you Korean?
 - a. Yes
 - b. No

2. Gender
 - a. Male
 - b. Female

3. How many Chinese friends do you have? _____

4. How many Japanese friends do you have? _____

5. Have you ever been to China?
 - a. Yes If so, how many times have you been to China? _____
 - b. No

6. Have you ever been to Japan?
 - a. Yes If so, how many times have you been to Japan? _____
 - b. No

***** Survey Ends Here*****

☺ Thank you very much for answering the survey ☺
Your participation is greatly appreciated!
Please keep the first page for your record.